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STUDENT CATALOG

"Your education is your choice, Trenz Beauty Academy is your option."

- Sharon Payton, Founder



Published 08/01/2023

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About the owner

Sharon Payton is the owner of Trenz Beauty Academy located 695 Wentworth Avenue in Calumet City, IL, 2605 West 79th Street in Chicago, IL and 2601 – 2603 West 79th Street (secondary facility) in Chicago, IL. Both schools are accredited with NACCAS, and accepts financial aid for those students who qualify.

Ms. Payton has over 30 years of experience in the beauty industry as a licensed nail tech, cosmetologist, cosmetology teacher, CEU sponsor and marketing specialist for several major hair manufacturers including Outre, Sensationnel, Model Model, Milky Way and many more.

Ms. Payton has been educating others about the beauty industry and has taught stylists and beauty school students how to customize weave and make wigs. She offers Continuing Educational classes and hands-on workshops.

Ms. Payton is a motivator, a beauty industry leader, specializing in trendy hair weaving, color patch weaving techniques and drop bob haircuts and so much more! She is also known for her gifted skill of hand-making unique wigs.

Sharon Payton is an International stylist. She taught hair styling in Ghana, Africa and Kingston, Jamaica. She also did hair for Gerald Levert's music video entitled "Baby You Are".

Ms. Payton is a hair visionary who does not mind sharing her creative beauty talent with others. Her motto is "Education is the key to success. Learn all you can while you can".

Ms. Payton loves giving back to the community. She organized several 100 women makeovers, which touched battered and sheltered and women who were diagnosed with breast cancer. The makeovers were featured in the Chicago Sun-Times, captured by Channel 26 (The U) and other media outlets. Stylists, make-up artists and nail techs united together to help make the event successful by volunteering their services.

Education:

1995	Grandfather Clause	Licensed Nail Technician
2003	Lena Bryant	Licensed Cosmetologist
2007	Your School of Beauty	Licensed Cosmetology Teacher
2007	Approved Sponsor of CE	

Trenz Beauty Academy

*“A school of excellence, where we strive to become **SUCCESSFUL**.”*

What makes Trenz Beauty Academy distinguished from any other school?

- Trenz Beauty Academy makes learning fun and exciting!!!!
- Trenz Beauty Academy is a hands-on experience.
- Trenz Beauty Academy is multi-cultural.
- Trenz Beauty Academy teaches the students how to market and promote themselves.
- Trenz Beauty Academy introduces business skills early in the student curriculum.
- Trenz Beauty Academy is a specialty school that teaches the students marcel ironing, hair weaving, sew-ins, lash extensions, waxing, nails and more!!!
- Six months after the grand opening, Trenz Beauty Academy won 3rd Place in the “Watch Me Work” Student Competition.
- In less than one year of being open, Trenz Beauty Academy won 1st and 2nd Place at the Proud Lady Show Student Competition in 2011.
- Trenz Beauty Academy won 1st Place in the Fantasy Competition Inferno Hair Show.
- Trenz Beauty Academy won 1st and 5th Place at the Proud Lady Show Student Competition in 2012.

Trenz Beauty Academy Owner.....

- The owner is a minority.
- Self- made marketing specialist, who steered the creation of Foxy Silver Wig Collection when she served as the Marketing Manager for Alicia International based in Niles, IL.
- In 2010, she taught 13 step by step weaving classes at several beauty schools including Dudley’s Beauty College, Your school of Beauty, Lena Bryant, Ms. Robert’s Academy, CVS High School, Truman College, Canella’s Beauty School and more!
- Through Facebook network, granted three full teachers’ training scholarship in April 2011. Essay question, why is Cosmetology important to you?

Trenz Beauty Academy Students.....

- Confident, Determined, Eager to learn, Creative and Multi - Talented!

Trenz Beauty Academy Student Teachers

- The first graduate passed state board exam with 90%.
- The student teachers learn to teach interactive theory and practical daily.
- Learn to write effective lesson plans.
- The goal is to understand the student needs.
- Make learning fun and exciting!!!!!!

Mission Statement

Trenz Beauty Academy's mission is to train, instruct, motivate, and instill a sense of professionalism to all students seeking a successful career in the field of Careers Arts and Science. Students will be prepared to pass the required Illinois State Board exam. Our hope is that every student will not just learn the fundamentals but will also utilize their own creativity, along with our guidance to become their personal best. We will ensure all students are treated fairly and nurtured to grow in their chosen course of study.

Rules & Regulations

The school sets forth specific standards for the purpose of promoting a positive learning environment and pathway to career success. Developing efficient work habits, a positive attitude and definite goals during training can only enhance your ability to build confidence in the skills required.

- Please take your contract seriously. If you go over your contract, the overage fees may be applied according to your enrollment agreement.
- Saturday attendance is required of all students.
- No cell phones are allowed for usage other than your lunch or break. Inform your instructor of emergency calls. However, cell phones are permitted for social media promotion purposes when promoting your work. Students should always hashtag (#TrenzBeautyAcademy) when promoting work completed at Trenz Beauty Academy.
- Students must practice professional behavior.
NO PROFANITY IS ALLOWED INSIDE TRENZ BEAUTY ACADEMY. Please be aware of your voice level inside the school. Foul language directed toward an instructor will result in a 12-day suspension and possible termination. Each student is to follow all rules of professional ethics. No foul or offensive language will be allowed.. Conversations with or about clients, fellow students and/or instructors are to be on a professional basis only.
- Proper classroom conduct is always expected. Students causing a disturbance will be dismissed or terminated at the owner's discretion.
- If you get suspended, the owner will no longer meet with you and the teacher on the same day. The student will have to wait until returning from the suspension to schedule a meeting. WE WILL RESPECT THE TEACHER DECISION.
- Student Outbursts/ Insubordination will not be tolerated and will lead to disciplinary action up to expulsion.

It is **MANDATORY** that all students follow dress code by wearing ALL BLACK including black non-slip shoes. No uniform, you'll be asked to go home and come back properly dressed. No hats, scarves or bonnets. appropriately.

- Morning Check-In
Students can arrive by 8:45am and be seated for classroom activity by 9:00am. Students should be prepared for clinic floor assignments and practical at 10:30am. If late or absence student must have supported documentation.

- Students must PALM IN/OUT. Not properly using timeclock can lead to not receiving credit hours for day.
- Student must wear a mask when servicing a customer & have temperature checked.
- Student Attendance is EVERYTHING please make sure you are coming to class and bringing documentation for unexcused absences. If your attendance falls below 67% you can be withdrawn from the program
- **LEAVE OF ABSENCE**- if LOA is needed request it in writing to trenzbeautyacademy@att.net for Calumet City, trenzbeauty@att.net for Chicago. Please provide

Supported documentation. If a student fails to return on scheduled date, the student will be automatically dropped from the program. The re-enrollment fee is \$100

- Students are not allowed to leave building except for lunch and break. Otherwise, the student will be clocked out for the day.
- Check hours during lunch and breaks on school computer.
- Students are required to return from lunch and breaks at the appropriate times.
- Students who attend six (6) hours or more are entitled to one (1) fifteen-minute break and a half hour lunch.
- The break period will be granted at the discretion of the instructors.
- Students on clinic floor must prep station with a black towel daily Wednesday - Friday at 10:10am to be ready to take clients or work on mannequin. Saturday set-up time is upon arrival.
- Refusing a client service will result in a 2-day suspension unless a medicine condition exists.
- No Pampering unless Instructor's approval.
- Students are not permitted to instruct one another. Students may help each other with permission from the instructor.
- NO food, gum or drinks on clinic floor, (pop, water, etc.)
- Students must practice sanitation by disinfecting shampoo bowls and chairs, facials stations, and workspace between clients. Washing hands before and after each service. Sanitation a Must! If you must leave early, ask to be given a sanitation before you leave.
- Students hours will be posted weekly at a designated area.
- Student Concerns/Issues regarding school policies should be discussed with your Instructor, Then the Lead Instructor, if your concern is not resolved within 24-72 hours. Third email trenzbeautyacademy@att.net
- Students must bring Supplies/Kit on a daily basis. Come to class prepared.
- No solicitation unless approved by the owner.
- NO smoking allowed within 15 feet of any entrance of Trenz Beauty Academy.
- Students are responsible for their own personal items and equipment.
- Trenz Beauty Academy or its instructors WILL NOT be held responsible for the loss or damage of the student's personal equipment or items.
- DO NOT touch other student's belongings unless authorized by the students themselves.
- A student caught stealing equipment or personal items will be grounds for immediate dismissal and removal from the program.
- Any loss or breakage of student equipment must be replaced at the expense of the student.

- No drugs or alcoholic beverages will be allowed on school premises. Violation of this regulation will result in immediate dismissal or termination at the owner's discretion.
- No firearm, lethal weapon or controlled substances are allowed on school grounds. Students will be subject to expulsion.
- Transcripts pick-up days are Tuesday 10am-2pm in Calumet City & Friday 11am-1pm Chicago
- Please remember the school has up to 14 days to issue a Credit Balance checks. Ask the financial aid officer to explain any questions you may have about your financial aid. Each student financial aid situation will be different.
- Trenz Beauty Academy reserves the right to close for one week, but no longer than two. All students will receive a ninety-day notice prior to closing and all contracts will be extended to accommodate for this loss of time.

Attendance and Tardiness Policy

Trenz Beauty Academy desires students to succeed in the professional world and school attendance is a step in their path to success. The following guidelines will ensure attendance success:

- An electronic biometric time keeping system is the primary method of tracking students hours. A timesheet will be provided to students should the electronic system malfunction. If necessary, hours from the timesheets will be entered manually into the electronic system.
- In a case of absence, it is the responsibility of the student to inform the instructor/supervisor of the reason for the absence immediately upon returning to class and find out the hours missed and what work they must make-up. All tests, practical work and hours missed must be satisfactorily completed prior to graduation. Make-up test must be arranged with the instructor.
- A student returning from a leave of absence shall have the same progress status upon his/her return as he/she had when the leave commenced.
- A student returning who has been dropped due to unsatisfactory progress and who wishes to re-enter must request individual counseling from the Educational Director. A decision will then be made regarding the student's re-entry and his/her ability to resume training. A student who re-enters must maintain satisfactory academic progress as previously described.
- Any absence without leave for (14) consecutive days or more will result in withdrawal which includes Sunday, Monday, and Tuesday. Any student wishing to re-enroll must first arrange a consultation with the Educational Director and pay the applicable re-entry fee of \$100.00. Re-entry is not guaranteed and is based on availability and evaluation of past performance.
- Students must complete their required program hours within the contract schedule. If not completed, there is an extra-instructional charge per your contract agreement. Extra

- instructional charges must be paid in full or a payment plan arranged before receiving an official transcript.
- Full time students are scheduled for 30 hours per week (Wednesday- Saturday).
- Part time students are scheduled for 12- 19.5 hours per week (Wednesday- Saturday).
- Students must be in attendance during their contracted hours.
- Students may not leave the premises during clock-in hours. Full time students are given one (1) fifteen-minute break for a 6-hour shift and a half hour lunch period. Part time students are given a 15-minute break nightly, one (1) 15-minute break and a half hour lunch on Saturday.

Excessive Absences and No Shows

For an absence to be excused you must supply a written note or a Doctor's note stating your illness, a funeral program or written documentation stating the reason for the absence. These rules will be strictly enforced.

Tardiness

Students are expected to be signed in and seated in the classroom ready for instruction at 9:00am or 6:00pm. If a student arrives later than the assigned times, the student may not be permitted to class unless approved educational director or the educational instructor.

Chicago School Staff

Kiwanji Coppage	Educational Instructor
Macole Moody	Educational Instructor
Chelita Perkins	Admissions/ Financial Aid Director
Angela Ford	Educational Instructor
Sharon Payton	Director of Education/ Financial Aid/ Educational Instructor

Calumet City School Staff

Latashie Bell	Admissions/ Financial Aid Director
Shania Crofton	Educational Instructor
Ashli Fuller	Educational Instructor
JaShaun Payton	Administrative/Financial Aid
Amber Tillman	Educational Instructor

School Facility

CALUMET CITY

Trenz Beauty Academy consists of 2500 square feet. It consists of a theory room, clinic floor; pedicure/nail area, facial area, break area. We also provide 2 handicap accessible restrooms. In addition, we have an office and plenty of storage space. Trenz Beauty Academy also provides student lockers near the dispensary area.

The clinic floor is equipped 20 professional workstations complete with client chairs and mobiletrolleys. Our classroom used for theory and demonstrations which consists of 20 student tables and chairs. A demonstration table located in the front of the classroom with a dry- erases board and a flat screen television for easy viewing of educational and instructional DVD'S and videos, as well as, power point presentations. Pedicure/nail area is equipped with enough seating for 5 nail clients and 5 pedicure clients. Five pedicure baths are available for student practical use. The facial area is enclosed with 2 chairs for servicing customers. Trenz Beauty Academy is a non-smoking facility. The school is in Calumet City, IL with public parking.

CHICAGO

Trenz Beauty Academy consists of 2000 square feet. It consists of a theory room, clinic floor; pedicure/nail area, facial area, break area. In addition, we have an office and plenty of storage space. Trenz Beauty Academy also provides student lockers. The clinic floor is equipped 20 professional workstations complete with client chairs. Our classroom used for theory and demonstrations which consists of student tables and chairs. A demonstration table located in the front of the classroom with a dry- erases board and a flat screen television for easy viewing of educational and instructional DVD'S and videos, as well as, power point presentations. Pedicure/nail area is equipped with enough seating for 2 nail clients and 2 pedicure clients. Two pedicure baths are available for student practical use. The facial area is enclosed with 2 chairs for servicing customers. Trenz Beauty Academy is a non-smoking facility. The school is located in Chicago, IL with public parking.

Class Start Dates for PROGRAMS in 2023-24

August 23, 2023	November 15, 2023
September 20, 2023	December 20, 2023
October 18, 2023	January 17, 2024

**Additional start dates may be added at the owner discretion.*

Hours Of Operation

Full Time

Wednesday-Saturday 9:00am to 5:00pm

Part-Time (Mornings)

Wednesday-Friday 9:00am to 1:00pm

Saturday 9:00am to 5:00pm

Part Time (Evenings)

Wednesday-Friday 6:00pm to 10:00pm

Saturday 9:00am to 5:00pm

Evening classes are not offered in Chicago.

All students are required to attend classes Wednesday through Saturday.

(See attendance policy)

Morning Schedule (Full and Part Time) *"Schedule subject to change without notice."*

9:00am– 10:09am Theory/Practical

10:10am – 10:14am Station Set Up 10:15am

– 10:30am Break (Optional) 10:30am **CLINIC**

FLOOR OPENS

10:31am – 12:45pm Demo/ Clients/Cont'd Theory

12:46pm-1pm **PART-TIME SANITATION**

1:00pm – 1:30pm 1st shift Lunch

NO LUNCH after 1:30pm unless the student was servicing a client.

1:30pm – 4:30pm Clients/Practical/Demonstration 4:30 -

5:00pm **FULL-TIME SANITATION**

Note: Students are expected to work on their mannequin or practice nail service when not servicing a client.

***Evening Schedule:** *"Schedule subject to change without notice."*

6:00pm – 6:15pm Mandatory Briefing

6:16pm– 7:40pm Theory/Practical 7:41pm -

7:45pm Station Set Up 7:46pm – 8:00pm

Break

8:01pm – 9:45pm Demo/ Clients/Cont'd Theory

9:45pm -10:00pm Sanitation

*Evening classes alternate between theory and practical instruction.

Note: Students are expected to work on their mannequin or nail practical when not servicing a client

Salon Floor Hours

Wednesday – Friday 10:30am - 3:30pm

Thursday & Friday 6:30pm - 8:30pm (Calumet City Location Only)

Saturday 9:30am - 3:00pm

The Clinic Floor is not open in the evening at the Chicago Location.

Closed

Sunday, Monday and Tuesday unless open for private classes or make up hours.

Holidays Observed:

New Year's Day ~ Martin Luther King Jr. Day ~ Memorial Day ~ Fourth of July ~ Labor Day ~ Thanksgiving Day, Friday after Thanksgiving (classes will resume on Saturday) & Christmas Day

Note: Evening classes are canceled on the Fourth of July, Christmas & New Year's Eve.

School Policies

Trenz Beauty Academy reserves the right to limit the enrollment and make revisions to this student handbook. All revisions will be posted in a timely matter. These revisions may include, but are not limited to tuition fees, program offerings, curricula course and their subsequent requirements. Trenz Beauty Academy is committed to the policy of providing educational opportunities to all qualified students regardless of their economic or social status.

Facts about the Beauty Industry Before Enrolling

This is a career that allows an individual to become their own boss. If interested in joining the Cosmetology Industry, this field requires standing long hours and dedicating time to build a clientele. However, if an applicant owes child support, has a felony or default on a student loan, it can prohibit licensure.

Admission Policy

Trenz Beauty Academy accepts applications from a diverse population. Diversity enhances and enriches the educational experience of the students. Upon scheduling an appointment with Trenz Beauty Academy, the Admission Staff will be available to answer questions and provide a tour of the facility or feel free to schedule an appointment. The admissions procedure is uniform for all programs. New students are required to attend a one-day orientation. Admissions are an ongoing process.

Cosmetology, Esthetics, Hair Braider or Nail Technology

- Must be at least 16 years of age and provide the following:
- Must provide valid and current Driver's License or State ID
- A GED (General Equivalency Diploma) or,
- High School Diploma or transcript with high school completion
- College transcripts must show college completion or college degree

Cosmetology Instructor (500 or 1000 hours) or Esthetics Instructor (625 or 750 hours)
Hair Braider Instructor (500 or 600 hours) Nail Technology Instructor (500 or 625 hours) Must be at least 18 years of age and provide the following:

- Have a current Illinois Cosmetology License or proof of application for testing.
- Must provide valid and current Driver's License or State ID
- A GED (General Equivalency Diploma) or,
- High School Diploma or transcript with high school completion
- College transcripts must show college completion or college degree
- As a licensed Cosmetologist 500 Hour Cosmetology Instructor, Esthetics Instructor 625, Nail Technology Instructor 500 hours Program must provide evidence of the completed 2-year workplace experience.

Refresher Course (250 hours)

- Must have an Illinois Cosmetology license
- Must provide valid and current Driver's License or State ID
- A GED (General Equivalency Diploma) or,
- High School Diploma or transcript with high school completion
- College transcripts must show college completion or college degree

An applicant for restoration who has not maintained a practice in another jurisdiction shall also submit official transcripts showing successful completion of a 250-hour refresher course from a licensed cosmetology or barber school or passage of the examination set forth in Section 1175.410 within 2 years prior to or within 2 years after application for restoration. A cosmetology applicant who completes this refresher course or takes the examination shall not be required to complete 14 hours of continuing education.

Re-admission Policy

- Student will be charged at the current tuition rates and a re-enrollment fee of \$100.00. Amounts paid during their original first period will be credited to this account.
- A student returning from a leave of absence or other official interruption of training will remain in the same status with respect to satisfactory progress.

Transfer Students

Students transferring hours from another school must provide an official transcript from the previous school for all programs offered. A minimum of 1 clock hours and a maximum of 1499 clock hours will be accepted, additional will be accepted at the discretion of the school. The student will be charged the per hour rate for tuition for any hours remaining. The student will be charged a \$100.00 registration fee. The student will be required to purchase a Trenz Beauty Academy student kit and a school t-shirt, a book and workbook, if needed.

Clock Hours from previous training will be given only if certified transcript is presented from a licensed cosmetology school. Clock Hours for out of state training must be submitted to the governing state board of cosmetology before being accepted by the school. All course work hours and tuition will be adjusted accordingly, and the proper agency notified. All record of previous education will be maintained in the student's record file.

If a student wishes to transfer to another school, he/she must submit a written notice within 10 days prior to departure date. Transfers will not be approved until all financial agreements are current.

Schedule Change Fee

Fee to change schedule is \$50.00 upon approval.

Transcript Policy

The first transcript is provided free. Each additional transcript will cost \$2.00. All tuition fees must be current.

If program discontinued, students entitled to prorated refund. If school closed, each student is provided an official transcript. Closure of school that each student shall be given a refund prorated to at least reflect percentage of time remaining to complete course of instruction. A student shall not be entitled to any transcript of completed hours following the expiration of the 7-year period that began on the student's first day of attendance at the school.

Recruiting

Trenz Beauty Academy does not actively engage in recruiting students from other cosmetology or barber schools. This school strives to follow ethical practices at all times.

Programs Available

Minimum required by the State Board of Cosmetology

Cosmetology	1500 hours
Cosmetology Instructor (less than 2 years of experience)	1000 hours
Cosmetology Instructor (more than 2 years of experience)	500 hours
Esthetics	750 hours (Chicago Only)
Esthetics Instructor (more than 2 years of experience)	750 hours (Chicago Only)
Esthetics Instructor (less than 2 years of experience)	625 hours (Chicago Only)
Hair Braider	300 hours
Hair Braider Instructor (more than 2 years of experience)	600 hours (Chicago Only).
Hair Braider Instructor (less than 2 years of experience)	500 hours (Chicago Only).
Nail Technology	350 hours
Nail Technology Instructor (more than 2 years of experience)	625 hours
Nail Technology Instructor (less than 2 years of experience)	500 hours
Refresher Course	250 hours

Course Outlines

Cosmetology 1500 hours

Distance Learning on-line hours of 10% are offered through MindTap or ZOOM.

Distance Learning hour 40 hours Life Skills, 60 hours Infection Control, 50 hours Business Skills Total Hours is 150.

(Full-Time: 50 weeks, Part-Time: 77 weeks)

Description – The primary purpose of this cosmetology course is to train the students in the basic manipulative skills, safety judgments, proper work habits, and desirable attitudes necessary to obtain licensure and for competency in entry-level positions in cosmetology or a related career field.

EDUCATIONAL OBJECTIVES: Upon completion of the course requirements, the determined graduate will be able to Project a positive attitude and a sense of personal integrity and self-confidence.

1. Project professionalism, visual poise and proper grooming.
2. Communicate effectively and interact appropriately colleagues, supervisors and clients.
3. Respect the need to deliver worthy service for value received in an employment environment.
4. Perform the basic manipulative skills in the areas of hair styling, hair shaping, hair coloring, texture services, scalp and hair conditioning, skin and makeup, and nail care.
5. Perform the basic analytical skills to advise clients in the total look concept.
6. Apply academic learning, technical information and related matter to assure sound judgments, decisions, and procedures.

To ensure continued career success, the graduate will continue to learn new and current information related to skills, trends, and methods for career development in cosmetology and related fields.

REFERENCES: A comprehensive library of references, periodicals, books, texts, audio/video tapes and web-based materials are available to support the program of study and supplement student training. Students should avail themselves of the opportunity to use these extensive materials.

TEACHING AND LEARNING METHODS: The clock hour education is provided through a sequential set of learning steps which address specific tasks necessary for state board preparation, graduation and job entry level skills. Clinic equipment, implements, and products are comparable to those used in the industry. Each student will receive instruction that relates to the performance of useful, creative, and productive career oriented activities. The course is presented through comprehensive lesson plans which reflect effective educational methods. Subjects are presented by means of interactive lecture, demonstration, cooperative learning, labs, student salon activities, and student participation. Audio-visual aids, guest speakers, field trips, projects, activities, and other related learning methods are used in the course.

TEXT BOOK

Milady's Standard Cosmetology/ Milady's Theory Workbook (2013 edition)

GRADING PROCEDURES: Students must maintain a written grade average of 75% and pass a FINAL written and practical exam prior to graduation. Students must make up failed or missed tests and incomplete assignments. Practical skills are evaluated according to text procedures and set forth in practical skills evaluation criteria adopted by the school. At least two comprehensive practical skills evaluations will be conducted during the course of study. Numerical grades are considered according to the following scale:

93 – 100% EXCELLENT 85 – 92% VERY GOOD 75 – 84% SATISFACTORY

70 – 74% BELOW STANDARDS UNSATISFACTORY 69% - 0 Failing

HOURS

COSMETOLOGY UNITS

150

Basic Training – 150 hours of classroom instruction in general theory and practical application shall be provided that shall include a minimum of the following subject areas:

Tools and their use, shampooing, understanding chemicals and their use, types of hair, sanitation, hygiene, skin diseases and conditions, anatomy and physiology, electricity, ethics, nail technology, and esthetics.

****Cosmetology students will not be eligible to perform salon/ clinical services until the 150 hours of basic training is completed.***

500

Practical Chemical Application/Hair Treatment – 500 hours of instruction, which shall be a combination of classroom instruction and hands on experience, shall be provided in the following subject areas:

Chemical safety, permanent waving, hair coloring, tinting and bleaching, hair relaxing, hair and scalp conditioning, shampooing, toning and rinsing

475

Hair Styling/Hair Dressing – 475 hours of instruction in hair styling, which shall be a combination of classroom instruction and hands on experience, shall be provided in the following subject areas:

Cutting, thinning, shaping, trimming, application of electrical/mechanical equipment, curling, hair treatments, and marcelling.

200

Shop Management, Sanitation and Interpersonal Relations – 200 hours of classroom instruction shall be provided in the following subject areas:

Labor law, workers' compensation, client relations, bookkeeping, marketing and merchandising, emergency first aid, right-to-know laws, pertinent State and local laws and rules, business ethics, sanitation, electrical devices, and personal grooming and hygiene.

85

Esthetics – 85 hours of instruction shall be provided

55

Nail Technology – 55 hours of instruction shall be provided

35

Electives – 35 hours

1500 TOTAL HOURS

The above hour requirements must be met by each student in each category in order for the earned hours to be accepted by the applicable regulatory agency for examination. The generous portion of miscellaneous hours is to be applied as needed in curriculum related areas or if the Student desires to specialize in a specific area.

Cosmetology Instructor 1000

1000 hours (Full-Time: 33 weeks, Part-Time: 51 weeks)

Cosmetology Instructor Program (less than 2 years of experience)

Description - *Trenz Beauty Academy is committed to training the student instructors for the field cosmetology teaching profession, through practical theoretical and psychological application of applied basic knowledge and skills. Trenz Beauty Academy prepares each student instructor to pass the state board examination and to seek gainful employment upon graduation.*

EDUCATIONAL OBJECTIVES: Upon completion of the course requirements, the determined graduate will be able to:

1. Understand that teaching is both an art and a science.
2. To train the student to prepare cohesive and thorough lesson plans and gain proficiency in course development
3. To ensure that the student is able to evaluate teaching methods and student learning and revise plans and techniques accordingly.
4. The student will be able to maintain accurate and timely student records (attendance, grades, etc.)
5. The student will be proficient in developing testing and measuring instruments.
6. The student will demonstrate effective communication skills and professional relations with students and staff.
7. Teach the basic manipulative skills in the areas of hair styling, hair shaping, hair coloring, texture services, scalp and hair conditioning, skin and makeup, and nail care.

To ensure continued career success, the graduate will continue to learn new and current information related to skills, trends, and methods for teaching cosmetology and related fields.

REFERENCES: A comprehensive library of references, periodicals, books, texts, audio/video tapes and web-based materials are available to support the program of study and supplement the program of study. Students should avail themselves of the opportunity to use these extensive materials.

TEACHING AND LEARNING METHODS: The clock hour education is provided through a sequential set of learning steps which address specific tasks necessary for state board preparation, graduation, and job entry level skills. Clinic equipment, implements, and products are comparable to those used in the industry. Each student will receive instruction that relates to the performance of useful, creative, and productive career-oriented activities. The course is presented through comprehensive lesson plans which reflect effective educational methods. Subjects are presented by means of interactive lecture, demonstration, cooperative learning, labs, student salon activities, and student participation. Audio-visual aids, guest speakers, field trips, projects, activities, and other related learning methods are used in the course.

TEXT BOOK

Milady Master Educator Student Course Book, 3rd Edition, Milady Exam Review, Milady's Standard Cosmetology (2013 edition)

GRADING PROCEDURES: Students must maintain a written grade average of 75% and pass a FINAL written and practical exam prior to graduation. Students must make up failed or missed tests and incomplete assignments. Practical skills are evaluated according to text procedures and set forth in practical skills evaluation criteria adopted by the school. At least two comprehensive practical skills evaluations will be conducted during the course of study. Numerical grades are considered according to the following scale:

93 – 100% EXCELLENT 85 – 92% VERY GOOD 75 – 84% SATISFACTORY

70 – 74% BELOW STANDARDS UNSATISFACTORY 69% - 0 Failing

HOURS

500

COSMETOLOGY INSTRUCTOR UNITS

Post-Graduate School Training -500 hours that includes: all subjects in the basic cosmetology curriculum, including theory and practice. Presentation of material must

include the concepts that are intended to be taught and the skills to be acquired during the various phases of basic education.

- 20 Educational Psychology – 20 hours** that shall include, but not be limited to, topics in educational objectives, student characteristics and development, the learning process and an evaluation of learning that relates to teaching. These hours shall be waived on behalf of cosmetology teacher students who have completed a course in Educational Psychology at an accredited college or university.
- 20 Teaching Methods (Theory) – 20 hours** that shall include: but not be limited to, topics in individual differences in learning, lesson planning and design, lesson delivery, assessment of learning performance, classroom management, student motivation and classroom climate. These hours shall be waived on behalf of cosmetology teacher students who have completed a course in Teaching Methods- Secondary Level at an accredited college or university.
- 150 Application of Teaching Methods - 150 hours** that shall include preparation and organization of subject matter to be presented on a unit by unit basis and presentation of subject matter through application of varied methods (lecture, demonstration, testing and assignments). Presentations must provide teaching objectives to be accomplished and correlate theoretical with practical application.
- 50 Business Methods - 50 hours** that shall include inventory, recordkeeping, interviewing, supplies, the Illinois Barber, Cosmetology, Esthetics, and Nail Technology Act of 1985 and 68 Ill. Adm. Code 1175.
- 260 Student Teaching - 260 hours** under the on-site supervision of an Illinois licensed teacher. The student teacher shall present theoretical and practical demonstrations to students in the basic curriculum.

1000 TOTAL HOURS

The above hour requirements must be met by each student in each category in order for the earned hours to be accepted by the applicable regulatory agency for examination. The generous portion of miscellaneous hours is to be applied as needed in curriculum related areas or if the student desires to specialize in a specific area.

Cosmetology Instructor 500 Hours

500 hours (Full Time: 17 weeks, Part- Time: 26 weeks, Part-Time: 42 weeks)

Cosmetology Instructor Program (2-year practical experience)

Description - *Trenz Beauty Academy is committed to training the student instructors for the field cosmetology teaching profession, through practical theoretical and psychological application of applied basic knowledge and skills. Trenz Beauty Academy prepares each student instructor to pass the state board examination and to seek gainful employment upon graduation.*

EDUCATIONAL OBJECTIVES: Upon completion of the course requirements, the determined graduate will be able to:

1. Understand that teaching is both an art and a science.
2. To train the student to prepare cohesive and thorough lesson plans and gain proficiency in course development
3. To ensure that the student is able to evaluate teaching methods and student learning and revise plans and techniques accordingly.
4. The student will be able to maintain accurate and timely student records (attendance, grades, etc.)
5. The student will be proficient in developing testing and measuring instruments.
6. The student will demonstrate effective communication skills and professional relations with students and staff.
7. Teach the basic manipulative skills in the areas of hair styling, hair shaping, hair coloring, texture services, scalp and hair conditioning, skin and makeup, and nail care.

To ensure continued career success, the graduate will continue to learn new and current information related to skills, trends, and methods for career development in cosmetology and related fields.

REFERENCES: A comprehensive library of references, periodicals, books, texts, audio/video tapes and web-based materials are available to support the program of study and supplement the program of study. Students should avail themselves of the opportunity to use these extensive materials.

TEACHING AND LEARNING METHODS: The clock hour education is provided through a sequential set of learning steps which address specific tasks necessary for state board preparation, graduation, and job entry level skills. Clinic equipment, implements, and products are comparable to those used in the industry. Each student will receive instruction that relates to the performance of useful, creative, and productive career-oriented activities. The course is presented through comprehensive lesson plans which reflect effective educational methods. Subjects are presented by means of interactive lecture, demonstration, cooperative learning, labs, student salon activities, and student participation. Audio-visual aids, guest speakers, field trips, projects, activities, and other related learning methods are used in the course.

TEXT BOOK

Milady Master Educator Student Course Book, 3rd Edition, Milady Exam Review, Milady's Standard Cosmetology (2013 edition)

GRADING PROCEDURES: Students must maintain a written grade average of 75% and pass a FINAL written and practical exam prior to graduation. Students must make up failed or missed tests and incomplete assignments. Practical skills are evaluated according to text procedures and set forth in practical skills evaluation criteria adopted by the school. At least two comprehensive practical skills evaluations will be conducted during the course of study. Numerical grades are considered according to the following scale:

93 – 100% EXCELLENT	85 – 92% VERY GOOD	75 – 84% SATISFACTORY
70 – 74% BELOW	STANDARDS	UNSATISFACTORY 69% - 0 Failing

HOURS

COSMETOLOGY INSTRUCTOR UNITS

20

Educational Psychology – 20 hours that shall include, but not be limited to, topics in educational objectives, student characteristics and development, the learning process and an evaluation of learning that relates to teaching. These hours shall be waived on behalf of cosmetology teacher students who have completed a course in Educational Psychology at an accredited college or university.

20

Teaching Methods (Theory) – 20 hours that shall include: but not be limited to, topics in individual differences in learning, lesson planning and design, lesson delivery, assessment of learning performance, classroom management, student motivation and classroom climate. These hours shall be waived on behalf of cosmetology teacher students who have completed a course in Teaching Methods-Secondary Level at an accredited college or university.

150

Application of Teaching Methods - 150 hours that shall include preparation and organization of subject matter to be presented on a unit by unit basis and presentation of subject matter through application of varied methods (lecture, demonstration, testing and assignments). Presentations must provide teaching objectives to be accomplished and correlate theoretical with practical application.

- 50 Business Methods - 50 hours** that shall include inventory, recordkeeping, interviewing, supplies, the Illinois Barber, Cosmetology, Esthetics, and Nail Technology Act of 1985 and 68 Ill. Adm. Code 1175.
- 260 Student Teaching - 385 hours** under the on-site supervision of an Illinois licensed teacher. The student teacher shall present theoretical and practical demonstrations to students in the basic curriculum.

500 TOTAL HOURS

The above hour requirements must be met by each student in each category in order for the earned hours to be accepted by the applicable regulatory agency for examination. The generous portion of miscellaneous hours is to be applied as needed in curriculum related areas or if the Student desires to specialize in a specific area.

Esthetics 750 hours (Chicago Location Only)

Distance Learning on-line hours of 10% are offered through MindTap or ZOOM.

Distance Learning hour 20 hours Life Skills, 25 hours Infection Control, 20 hours Business Skills Total Hours is 75.

(Full-Time: 25 weeks, Part-Time: 38 weeks)

Description – The primary focus is to foster and provide education and training in fundamental esthetics and related areas that will arm the graduate with the needed skills and abilities to be competitive in entry-level positions. We constantly strive to further advance and develop the standards of education and instruction we offer in our schools. Obtaining the latter can be challenging; but with the right tools, it is definitely a challenge that can be met and overcome.

EDUCATIONAL OBJECTIVES: Upon completion of the course requirements, the determined graduate will be able to:

1. Project a positive attitude and a sense of personal integrity and self-confidence.
2. Project professionalism, visual poise and proper grooming.
3. Communicate effectively and interact appropriately colleagues, supervisors and clients.
4. Respect the need to deliver worthy service for value received in an employment environment.
5. Perform the basic manipulative skills in the areas of skincare and makeup, and nail care.
6. Perform the basic analytical skills to advise clients in the total look concept.
7. Apply academic learning, technical information and related matter to assure sound judgments, decisions, and procedures.

To ensure continued career success, the graduate will continue to learn new and current information related to skills, trends, and methods for career development in cosmetology and related fields.

REFERENCES: A comprehensive library of references, periodicals, books, texts, audio/video tapes and web-based materials are available to support the program of study and supplement student training. Students should avail themselves of the opportunity to use these extensive materials.

TEACHING AND LEARNING METHODS: The clock hour education is provided through a sequential set of learning steps which address specific tasks necessary for state board preparation, graduation, and job entry level skills. Clinic equipment, implements, and products are comparable to those used in the industry. Each student will receive instruction that relates to the performance of useful, creative, and productive career-oriented activities. The course is presented through comprehensive lesson plans which reflect effective educational methods. Subjects are presented by means of interactive lecture, demonstration, cooperative learning, labs, student salon activities, and student participation. Audio-visual aids, guest speakers, field trips, projects, activities, and other related learning methods are used in the course.

TEXT BOOK

Milady's Standard Esthetics Fundamentals, Exam Review

GRADING PROCEDURES: Students must maintain a written grade average of 75% and pass a FINAL written and practical exam prior to graduation. Students must make up failed or missed tests and incomplete assignments. Practical skills are evaluated according to text procedures and set forth in practical skills evaluation criteria adopted by the school. At least two comprehensive practical skills evaluations will be conducted during the course of study. Numerical grades are considered according to the following scale:

93 – 100% EXCELLENT STANDARDS	85 – 92% VERY GOOD	75 – 84% SATISFACTORY	70 – 74% BELOW
	UNSATISFACTORY 69% - 0 Failing		

HOURS

ESTHETICS UNITS

- 75** **Basic Training – 75 hours:** history of skin care; personal hygiene and public health; professional ethics; sterilization and sanitation; introduction to skin analysis and skin care and facial treatments; eyelash extensions, tabs and strips.
****Esthetics students will not be eligible to perform salon/ clinical services until the 75 hours of basic training is completed.***
- 150** **Scientific Concepts – 150 hours:** cells, metabolism and body systems; bacteriology; physiology and histology of the skin; human anatomy; chemistry – understanding chemicals and their use; disorders of the skin and special esthetics procedures.
- 500** **Practices and Procedures – 500 hours:** non-therapeutic massage, excluding the scalp; nutrition and health of skin; skin analysis; cleansing the skin; mask therapy and facial treatments; facial treatments without the aid of machines; electricity, machines and apparatus; facial treatments with the aid of machines; hair removal; including tweezer method, waxing and their use; professional makeup techniques, including the application of eyelash extensions, tab and strips; product knowledge as it relates to esthetics.
- 25** **Business Practices – 25 hours:** the Act and this Part, including sanitary standards; management; OSHA standards relating to chemical use; Workers' Compensation Act.

750 TOTAL HOURS

The above hour requirements must be met by each student in each category in order for the earned hours to be accepted by the applicable regulatory agency for examination. The generous portion of miscellaneous hours is to be applied as needed in curriculum related areas or if the Student desires to specialize in a specific area.

Esthetics Instructor 750 Hours (Chicago Only)

750 hours (Full Time: 25 weeks, Part- Time: 38 weeks, Part-Time: 63 weeks)

Esthetics Instructor Program

Description - *Trenz Beauty Academy is committed to training the student instructors for the field esthetics teaching profession, through practical theoretical and psychological application of applied basic knowledge and skills. Trenz Beauty Academy prepares each student instructor to pass the state board examination and to seek gainful employment upon graduation.*

EDUCATIONAL OBJECTIVES: Upon completion of the course requirements, the determined graduate will be able to:

1. Understand that teaching is both an art and a science.
2. To train the student to prepare cohesive and thorough lesson plans and gain proficiency in course development
3. To ensure that the student is able to evaluate teaching methods and student learning and revise plans and techniques accordingly.
4. The student will be able to maintain accurate and timely student records (attendance, grades, etc.)
5. The student will be proficient in developing testing and measuring instruments.
6. The student will demonstrate effective communication skills and professional relations with students and staff.
7. Teach the basic manipulative skills in the areas of hair styling, hair shaping, hair coloring, texture services, scalp and hair conditioning, skin and makeup, and nail care.

To ensure continued career success, the graduate will continue to learn new and current information related to skills, trends, and methods for career development in cosmetology and related fields.

REFERENCES: A comprehensive library of references, periodicals, books, texts, audio/video tapes and web-based materials are available to support the program of study and supplement the program of study. Students should avail themselves of the opportunity to use these extensive materials.

TEACHING AND LEARNING METHODS: The clock hour education is provided through a sequential set of learning steps which address specific tasks necessary for state board preparation, graduation and job entry level skills. Clinic equipment, implements, and products are comparable to those used in the industry. Each student will receive instruction that relates to the performance of useful, creative, and productive career oriented activities. The course is presented through comprehensive lesson plans which reflect effective educational methods. Subjects are presented by means of interactive lecture, demonstration, cooperative learning, labs, student salon activities, and student participation. Audio-visual aids, guest speakers, field trips, projects, activities, and other related learning methods are used in the course.

TEXT BOOK: Milady Master Educator Student Course Book, 3rd Edition, Milady Exam Review, Milady's Standard Cosmetology (2019 edition)

GRADING PROCEDURES: Students must maintain a written grade average of 75% and pass a FINAL written and practical exam prior to graduation. Students must make up failed or missed tests and incomplete assignments. Practical skills are evaluated according to text procedures and set forth in practical skills evaluation criteria adopted by the school. At least two comprehensive practical skills evaluations will be conducted during the course of study. Numerical grades are considered according to the following scale:

93 – 100% EXCELLENT 85 – 92% VERY GOOD 75 – 84% SATISFACTORY

70 – 74% BELOW STANDARDS UNSATISFACTORY 69% - 0 Failing

HOURS	ESTHETICS INSTRUCTOR UNITS (Chicago Only)
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250	Post-Graduate School Training - 250 hours that includes: all subjects in the basic cosmetology curriculum, including theory and practice. Presentation of material must include the concepts that are intended to be taught and the skills to be acquired during the various phases of basic education.
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20	Educational Psychology – 20 hours that shall include, but not be limited to, topics in educational objectives, student characteristics and development, the learning
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process and an evaluation of learning that relates to teaching. These hours shall be waived on behalf of cosmetology teacher students who have completed a course in Educational Psychology at an accredited college or university.

- 20 Teaching Methods (Theory) – 20 hours** that shall include: but not be limited to, topics in individual differences in learning, lesson planning and design, lesson delivery, assessment of learning performance, classroom management, student motivation and classroom climate. These hours shall be waived on behalf of cosmetology teacher students who have completed a course in Teaching Methods-Secondary Level at an accredited college or university.
- 150 Application of Teaching Methods - 150 hours** that shall include preparation and organization of subject matter to be presented on a unit by unit basis and presentation of subject matter through application of varied methods (lecture, demonstration, testing and assignments). Presentations must provide teaching objectives to be accomplished and correlate theoretical with practical application.
- 50 Business Methods - 50 hours** that shall include inventory, recordkeeping, interviewing, supplies, the Illinois Barber, Cosmetology, Esthetics, and Nail Technology Act of 1985 and 68 Ill. Adm. Code 1175.
- 260 Student Teaching - 260 hours** under the on-site supervision of an Illinois licensed teacher. The student teacher shall present theoretical and practical demonstrations to students in the basic curriculum.

750 TOTAL HOURS

The above hour requirements must be met by each student in each category in order for the earned hours to be accepted by the applicable regulatory agency for examination. The generous portion of miscellaneous hours is to be applied as needed in curriculum related areas or if the Student desires to specialize in a specific area.

Esthetics Instructor 625 Hours (Chicago Only) Not Yet Approved to be offered at Institution

625 hours (Full Time: 21 weeks, Part- Time: 32 weeks, Part-Time: 52 weeks)

Esthetics Instructor Program (must have 2 year of practical experience)

***Description** - Trenz Beauty Academy is committed to training the student instructors for the field esthetics teaching profession, through practical theoretical and psychological application of applied basic knowledge and skills. Trenz Beauty Academy prepares each student instructor to pass the state board examination and to seek gainful employment upon graduation.*

EDUCATIONAL OBJECTIVES: Upon completion of the course requirements, the determined graduate will be able to:

1. Understand that teaching is both an art and a science.
2. To train the student to prepare cohesive and thorough lesson plans and gain proficiency in course development
3. To ensure that the student is able to evaluate teaching methods and student learning and revise plans and techniques accordingly.
4. The student will be able to maintain accurate and timely student records (attendance, grades, etc.)
5. The student will be proficient in developing testing and measuring instruments.
6. The student will demonstrate effective communication skills and professional relations with students and staff.
7. Teach the basic manipulative skills in the areas of hair styling, hair shaping, hair coloring, texture services, scalp and hair conditioning, skin and makeup, and nail care.

To ensure continued career success, the graduate will continue to learn new and current information related to skills, trends, and methods for career development in cosmetology and related fields.

REFERENCES: A comprehensive library of references, periodicals, books, texts, audio/video tapes and web-based materials are available to support the program of study and supplement the program of study. Students should avail themselves of the opportunity to use these extensive materials.

TEACHING AND LEARNING METHODS: The clock hour education is provided through a sequential set of learning steps which address specific tasks necessary for state board preparation, graduation and job entry level skills. Clinic equipment, implements, and products are comparable to those used in the industry. Each student will receive instruction that relates to the performance of useful, creative, and productive career oriented activities. The course is presented through comprehensive lesson plans which reflect effective educational methods. Subjects are presented by means of interactive lecture, demonstration, cooperative learning, labs, student salon activities, and student participation. Audio-visual aids, guest speakers, field trips, projects, activities, and other related learning methods are used in the course.

TEXT BOOK

Milady Master Educator Student Course Book, 3rd Edition, Milady Exam Review, Milady's Standard Cosmetology (2013 edition)

GRADING PROCEDURES: Students must maintain a written grade average of 75% and pass a FINAL written and practical exam prior to graduation. Students must make up failed or missed tests and incomplete assignments. Practical skills are evaluated according to text procedures and set forth in practical skills evaluation criteria adopted by the school. At least two comprehensive practical skills evaluations will be conducted during the course of study. Numerical grades are considered according to the following scale:

93 – 100% EXCELLENT 85 – 92% VERY GOOD 75 – 84% SATISFACTORY

70 – 74% BELOW STANDARDS UNSATISFACTORY 69% - 0 Failing

HOURS ESTHETICS INSTRUCTOR UNITS (Chicago Only) Not Yet Approved to be offered at Institution

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| 20 | Educational Psychology – 20 hours that shall include, but not be limited to, topics in educational objectives, student characteristics and development, the learning process and an evaluation of learning that relates to teaching. These hours shall be waived on behalf of cosmetology teacher students who have completed a course in Educational Psychology at an accredited college or university. |
| 20 | Teaching Methods (Theory) – 20 hours that shall include: but not be limited to, topics in individual differences in learning, lesson planning and design, lesson delivery, assessment of learning performance, classroom management, student motivation and classroom climate. These hours shall be waived on behalf of cosmetology teacher students who have completed a course in Teaching Methods-Secondary Level at an accredited college or university. |
| 150 | Application of Teaching Methods - 150 hours that shall include preparation and organization of subject matter to be presented on a unit by unit basis and presentation of subject matter through application of varied methods (lecture, demonstration, testing and assignments). Presentations must provide teaching objectives to be accomplished and correlate theoretical with practical application. |
| 50 | Business Methods - 50 hours that shall include inventory, recordkeeping, interviewing, supplies, the Illinois Barber, Cosmetology, Esthetics, and Nail Technology Act of 1985 and 68 Ill. Adm. Code 1175. |

385 **Student Teaching - 385 hours** under the on-site supervision of an Illinois licensed teacher. The student teacher shall present theoretical and practical demonstrations to students in the basic curriculum.

625 TOTAL HOURS

The above hour requirements must be met by each student in each category in order for the earned hours to be accepted by the applicable regulatory agency for examination. The generous portion of miscellaneous hours is to be applied as needed in curriculum related areas or if the Student desires to specialize in a specific area.

Hair Braider 300 Hours

(Full-Time: 10 weeks, Part-Time: 15 weeks)

Description – The primary focus is to foster and provide education and training in fundamental of Basic Hair Braiding and related areas that will arm the graduate with the needed skills and abilities to be competitive in entry-level positions. We constantly strive to further advance and develop the standards of education and instruction we offer in our schools. Obtaining the latter can be challenging; but with the right tools, it is definitely a challenge that can be met and overcome.

EDUCATIONAL OBJECTIVES: Upon completion of the course requirements, the determined graduate will be able to:

1. Project a positive attitude and a sense of personal integrity and self-confidence.
2. Project professionalism, visual poise and proper grooming.
3. Communicate effectively and interact appropriately colleagues, supervisors and clients.
4. Respect the need to deliver worthy service for value received in an employment environment.
5. Perform the basic manipulative skills in the areas of hair braiding.
6. Perform the basic analytical skills to advise clients in the total look concept.
7. Apply academic learning, technical information and related matter to assure sound judgments, decisions, and procedures.

To ensure continued career success, the graduate will continue to learn new and current information related to skills, trends, and methods for career development in cosmetology and related fields.

REFERENCES: A comprehensive library of references, periodicals, books, texts, audio/video tapes and web-based materials are available to support the program of study and supplement student training. Students should avail themselves of the opportunity to use these extensive materials.

TEACHING AND LEARNING METHODS: The clock hour education is provided through a sequential set of learning steps which address specific tasks necessary for state board preparation, graduation and job entry level skills. Clinic equipment, implements, and products are comparable to those used in the industry. Each student will receive instruction that relates to the performance of useful, creative, and productive career oriented activities. The course is presented through comprehensive lesson plans which reflect effective educational methods. Subjects are presented by means of interactive lecture, demonstration, cooperative learning, labs, student salon activities, and student participation. Audio-visual aids, guest speakers, field trips, projects, activities, and other related learning methods are used in the course.

TEXT BOOK

Milady's Standard Natural Haircare and Braiding

GRADING PROCEDURES: Students must maintain a written grade average of 75% and pass a FINAL written and practical exam prior to graduation. Students must make up failed or missed tests and incomplete assignments. Practical skills are evaluated according to text procedures and set forth in practical skills evaluation criteria adopted by the school. At least two comprehensive practical skills evaluations will be conducted during the course of study. Numerical grades are considered according to the following scale:

93 – 100% EXCELLENT 85 – 92% VERY GOOD 75 – 84% SATISFACTORY

70 – 74% BELOW STANDARDS UNSATISFACTORY 69% - 0 Failing

HOURS	HAIR BRAIDER UNITS
35	Basic Training – 35 hours: history of hair braiding; disinfection and sanitation; bacteriology; disorders and diseases of the hair and scalp; personal hygiene, public health; and professional ethics. <i>*Hair Braider students will not be eligible to perform salon/ clinical services until the 35 hours of basic training is completed.</i>
35	Related Concepts – 35 hours: tools and equipment; basic styling knowledge; client consultation and face shapes; growth patterns; braid removal and scalp care; styles and sectioning; and client education, pre-care, post-care, home care and follow-up services.
200	Practices and Procedures – 200 hours: single braids with and without extensions; cornrows with and without extensions; twists and knots; multiple strands; hair locking; weaving/sewn-in; other procedures as they relate to hair-braiding; and product knowledge as it relates to hair braiding.
30	Business Practices – 30 hours: The Act and this Part, including sanitary standards; salon management; human relations and salesmanship; and Workers Compensation Act.

300 TOTAL HOURS

The above hour requirements must be met by each student in each category in order for the earned hours to be accepted by the applicable regulatory agency for examination. The generous portion of miscellaneous hours is to be applied as needed in curriculum related areas or if the Student desires to specialize in a specific area.

Hair Braider Instructor 600 Hours (Chicago Only)

600 hours (Full Time: 20 weeks, Part- Time: 31 weeks, Part-Time: 50 weeks)

Hair Braider Instructor Program

Description - *Trenz Beauty Academy is committed to training the student instructors for the field esthetics teaching profession, through practical theoretical and psychological application of applied basic knowledge and skills. Trenz Beauty Academy prepares each student instructor to pass the state board examination and to seek gainful employment upon graduation.*

EDUCATIONAL OBJECTIVES: Upon completion of the course requirements, the determined graduate will be able to:

1. Understand that teaching is both an art and a science.
2. To train the student to prepare cohesive and thorough lesson plans and gain proficiency in course development
3. To ensure that the student is able to evaluate teaching methods and student learning and revise plans and techniques accordingly.
4. The student will be able to maintain accurate and timely student records (attendance, grades, etc.)
5. The student will be proficient in developing testing and measuring instruments.
6. The student will demonstrate effective communication skills and professional relations with students and staff.
7. Teach the basic manipulative skills in the areas of hair styling, hair shaping, hair coloring, texture services, scalp and hair conditioning, skin and makeup, and nail care.

To ensure continued career success, the graduate will continue to learn new and current information related to skills, trends, and methods for career development in cosmetology and related fields.

REFERENCES: A comprehensive library of references, periodicals, books, texts, audio/video tapes and web-based materials are available to support the program of study and supplement the program of study. Students should avail themselves of the opportunity to use these extensive materials.

TEACHING AND LEARNING METHODS: The clock hour education is provided through a sequential set of learning steps which address specific tasks necessary for state board preparation, graduation and job entry level skills. Clinic equipment, implements, and products are comparable to those used in the industry. Each student will receive instruction that relates to the performance of useful, creative, and productive career oriented activities. The course is presented through comprehensive lesson plans which reflect effective educational methods. Subjects are presented by means of interactive lecture, demonstration, cooperative learning, labs, student salon activities, and student participation. Audio-visual aids, guest speakers, field trips, projects, activities, and other related learning methods are used in the course.

TEXT BOOK

Milady Master Educator Student Course Book, 3rd Edition, Milady Exam Review, Milady's Standard Cosmetology (2013 edition)

GRADING PROCEDURES: Students must maintain a written grade average of 75% and pass a FINAL written and practical exam prior to graduation. Students must make up failed or missed tests and incomplete assignments. Practical skills are evaluated according to text procedures and set forth in practical skills evaluation criteria adopted by the school. At least two comprehensive practical skills evaluations will be conducted during the course of study. Numerical grades are considered according to the following scale:

93 – 100% EXCELLENT 85 – 92% VERY GOOD 75 – 84% SATISFACTORY

70 – 74% BELOW STANDARDS UNSATISFACTORY 69% - 0 Failing

HOURS

HAIR BRAIDER INSTRUCTOR UNITS (Chicago Only) Not Yet Approved to be offered at Institution

100

Post-Graduate School Training - 100 hours that includes: all subjects in the basic cosmetology curriculum, including theory and practice. Presentation of material must include the concepts that are intended to be taught and the skills to be acquired during the various phases of basic education.

- 20 Educational Psychology – 20 hours** that shall include, but not be limited to, topics in educational objectives, student characteristics and development, the learning process and an evaluation of learning that relates to teaching. These hours shall be waived on behalf of cosmetology teacher students who have completed a course in Educational Psychology at an accredited college or university.
- 20 Teaching Methods (Theory) – 20 hours** that shall include: but not be limited to, topics in individual differences in learning, lesson planning and design, lesson delivery, assessment of learning performance, classroom management, student motivation and classroom climate. These hours shall be waived on behalf of cosmetology teacher students who have completed a course in Teaching Methods-Secondary Level at an accredited college or university.
- 150 Application of Teaching Methods - 150 hours** that shall include preparation and organization of subject matter to be presented on a unit by unit basis and presentation of subject matter through application of varied methods (lecture, demonstration, testing and assignments). Presentations must provide teaching objectives to be accomplished and correlate theoretical with practical application.
- 50 Business Methods - 50 hours** that shall include inventory, recordkeeping, interviewing, supplies, the Illinois Barber, Cosmetology, Esthetics, and Nail Technology Act of 1985 and 68 Ill. Adm. Code 1175.
- 260 Student Teaching - 260 hours** under the on-site supervision of an Illinois licensed teacher. The student teacher shall present theoretical and practical demonstrations to students in the basic curriculum.

600 TOTAL HOURS

The above hour requirements must be met by each student in each category in order for the earned hours to be accepted by the applicable regulatory agency for examination. The generous portion of miscellaneous hours is to be applied as needed in curriculum related areas or if the Student desires to specialize in a specific area.

Hair Braider Instructor 500 Hours (Chicago Only)

500 hours (Full Time: 17 weeks, Part- Time: 26 weeks, Part-Time: 42 weeks)

Hair Braider Instructor Program (must have 2 year of practical experience)

Description - *Trenz Beauty Academy is committed to training the student instructors for the field esthetics teaching profession, through practical theoretical and psychological application of applied basic knowledge and skills. Trenz Beauty Academy prepares each student instructor to pass the state board examination and to seek gainful employment upon graduation.*

EDUCATIONAL OBJECTIVES: Upon completion of the course requirements, the determined graduate will be able to:

1. Understand that teaching is both an art and a science.
2. To train the student to prepare cohesive and thorough lesson plans and gain proficiency in course development
3. To ensure that the student is able to evaluate teaching methods and student learning and revise plans and techniques accordingly.
4. The student will be able to maintain accurate and timely student records (attendance, grades, etc.)
5. The student will be proficient in developing testing and measuring instruments.
6. The student will demonstrate effective communication skills and professional relations with students and staff.
7. Teach the basic manipulative skills in the areas of hair styling, hair shaping, hair coloring, texture services, scalp and hair conditioning, skin and makeup, and nail care.

To ensure continued career success, the graduate will continue to learn new and current information related to skills, trends, and methods for career development in cosmetology and related fields.

REFERENCES: A comprehensive library of references, periodicals, books, texts, audio/video tapes and web-based materials are available to support the program of study and supplement the program of study. Students should avail themselves of the opportunity to use these extensive materials.

TEACHING AND LEARNING METHODS: The clock hour education is provided through a sequential set of learning steps which address specific tasks necessary for state board preparation, graduation and job entry level skills. Clinic equipment, implements, and products are comparable to those used in the industry. Each student will receive instruction that relates to the performance of useful, creative, and productive career oriented activities. The course is presented through comprehensive lesson plans which reflect effective educational methods. Subjects are presented by means of interactive lecture, demonstration, cooperative learning, labs, student salon activities, and student participation. Audio-visual aids, guest speakers, field trips, projects, activities, and other related learning methods are used in the course.

TEXT BOOK

Milady Master Educator Student Course Book, 3rd Edition, Milady Exam Review, Milady's Standard Cosmetology (2013 edition)

GRADING PROCEDURES Students must maintain a written grade average of 75% and pass a FINAL written and practical exam prior to graduation. Students must make up failed or missed tests and incomplete assignments. Practical skills are evaluated according to text procedures and set forth in practical skills evaluation criteria adopted by the school. At least two comprehensive practical skills evaluations will be conducted during the course of study. Numerical grades are considered according to the following scale:

93 – 100% EXCELLENT 85 – 92% VERY GOOD 75 – 84% SATISFACTORY

70 – 74% BELOW STANDARDS UNSATISFACTORY 69% - 0 Failing

500 HOURS HAIR BRAIDER INSTRUCTOR UNITS (Chicago Only) Not Yet Approved to be offered at Institution

- 20 Educational Psychology – 20 hours** that shall include, but not be limited to, topics in educational objectives, student characteristics and development, the learning process and an evaluation of learning that relates to teaching. These hours shall be waived on behalf of cosmetology teacher students who have completed a course in Educational Psychology at an accredited college or university.
- 20 Teaching Methods (Theory) – 20 hours** that shall include: but not be limited to, topics in individual differences in learning, lesson planning and design, lesson delivery, assessment of learning performance, classroom management, student motivation and classroom climate. These hours shall be waived on behalf of cosmetology teacher students who have completed a course in Teaching Methods-Secondary Level at an accredited college or university.
- 150 Application of Teaching Methods - 150 hours** that shall include preparation and organization of subject matter to be presented on a unit by unit basis and presentation of subject matter through application of varied methods (lecture, demonstration, testing and assignments). Presentations must provide teaching objectives to be accomplished and correlate theoretical with practical application.

- 50 Business Methods - 50 hours** that shall include inventory, recordkeeping, interviewing, supplies, the Illinois Barber, Cosmetology, Esthetics, and Nail Technology Act of 1985 and 68 Ill. Adm. Code 1175.
- 260 Student Teaching - 260 hours** under the on-site supervision of an Illinois licensed teacher. The student teacher shall present theoretical and practical demonstrations to students in the basic curriculum.

500 TOTAL HOURS

The above hour requirements must be met by each student in each category in order for the earned hours to be accepted by the applicable regulatory agency for examination. The generous portion of miscellaneous hours is to be applied as needed in curriculum related areas or if the Student desires to specialize in a specific area.

Nail Technology 350 hours

Distance Learning on-line hours of 10% are offered through MindTap or ZOOM.

Distance Learning hour 10 hours Life Skills, 15 hours Infection Control, 10 hours Business Skills - Total Hours is 35.

(Full-Time: 12 weeks, Part-Time: 18 weeks) Description - *Offers training in basic manicures and pedicures, sculpture nails and extensions, extensive nail art designs, as well as, theory, sanitation, bacteriology, diseases and disorders.*

EDUCATIONAL OBJECTIVES: Upon completion of the course requirements, the determined graduate will be able to:

1. Project a positive attitude and a sense of personal integrity and self-confidence.
2. Project professionalism, visual poise and proper grooming.
3. Perform the basic manipulative skills in the areas of nail care and applying artificial nails.
4. Identify nail diseases and disorders.

To ensure continued career success, the graduate will continue to learn new and current information related to skills, trends, and methods for career development in cosmetology and related fields.

REFERENCES: A comprehensive library of references, periodicals, books, texts, audio/video tapes and web-based materials are available to support the program of study and supplement the program of study. Students should avail themselves of the opportunity to use these extensive materials.

TEACHING AND LEARNING METHODS: The clock hour education is provided through a sequential set of learning steps which address specific tasks necessary for state board preparation, graduation and job entry level skills. Clinic equipment, implements, and products are comparable to those used in the industry. Each student will receive instruction that relates to the performance of useful, creative, and productive career oriented activities. The course is presented through comprehensive lesson plans which reflect effective educational methods. Subjects are presented by means of interactive lecture, demonstration, cooperative learning, labs, student salon activities, and student participation. Audio-visual aids, guest speakers, field trips, projects, activities, and other related learning methods are used in the course.

TEXT BOOK

Milady's Standard Nail Technology and workbook (Revised Edition)

GRADING PROCEDURES: Students must maintain a written grade average of 75% and pass a FINAL written and practical exam prior to graduation. Students must make up failed or missed tests and incomplete assignments. Practical skills are evaluated according to text procedures and set forth in practical skills evaluation criteria

adopted by the school. At least two comprehensive practical skills evaluations will be conducted during the course of study. Numerical grades are considered according to the following scale:

93 – 100% EXCELLENT 85 – 92% VERY GOOD 75 – 84% SATISFACTORY

70 – 74% BELOW STANDARDS UNSATISFACTORY 69% - 0 Failing

HOURS NAIL TECHNOLOGY UNITS

50 **Basic Training –50 hours** of classroom instruction in general theory practical application (i.e., practicing nail technology on the public) and technical application (e.g., practicing the technical application on mannequin fingers or on the fingers of another student) shall be provided in the following subject areas:

History of nail care, personal hygiene and public health, professional ethics, sterilization and disinfection, bacteriology, disorders of the nails, OSHA standards relating to material safety data sheets (MSDS) on chemicals, chemicals and their use, and technical applications of chemicals.

****Nail Technology students will not be eligible to perform salon/ clinical services until the 50 hours of basic training is completed.***

15 **Related concepts– 15 hours** of classroom instruction shall be provided in the following subject areas: theory of massage, and people skills.

255 **Practices and Procedures – 255 hours** of instruction, which shall be a combination of classroom instruction and clinical practical application, shall be provided in the following subject areas:

Fabric procedures, sculpting procedures, light cured gels, machines or apparatus used in nail technology, manicures, pedicures, hand, arm and foot massage, other procedures as they relate to nail technology, and product knowledge as it relates to nail technology.

30 **Business Practices – 30 hours** of classroom instruction shall be provided in the following subject areas: Illinois Barber, Cosmetology, Esthetics, and Nail Technology Act and Rules, management, OSHA standards relating to chemical use, and Workers' Compensation Act.

350 TOTAL HOURS

The above hour requirements must be met by each student in each category in order for the earned hours to be accepted by the applicable regulatory agency for examination. The generous portion of miscellaneous hours is to be applied as needed in curriculum related areas or if the Student desires to specialize in a specific area.

Nail Technology Instructor 625 Hours

625 hours (Full Time: 21 weeks, Part- Time: 32 weeks, Part-Time: 52 weeks)

Nail Technology Instructor Program (2-year practical experience)

Description - *Trenz Beauty Academy is committed to training the student instructors for the field cosmetology teaching profession, through practical theoretical and psychological application of applied basic knowledge and skills. Trenz Beauty Academy prepares each student instructor to pass the state board examination and to seek gainful employment upon graduation.*

EDUCATIONAL OBJECTIVES: Upon completion of the course requirements, the determined graduate will be able to:

1. Understand that teaching is both an art and a science.
2. To train the student to prepare cohesive and thorough lesson plans and gain proficiency in course development
3. To ensure that the student is able to evaluate teaching methods and student learning and revise plans and techniques accordingly.
4. The student will be able to maintain accurate and timely student records (attendance, grades, etc.)
5. The student will be proficient in developing testing and measuring instruments.
6. The student will demonstrate effective communication skills and professional relations with students and staff.
7. Teach the basic manipulative skills in the areas of hair styling, hair shaping, hair coloring, texture services, scalp and hair conditioning, skin and makeup, and nail care.

To ensure continued career success, the graduate will continue to learn new and current information related to skills, trends, and methods for career development in cosmetology and related fields.

REFERENCES: A comprehensive library of references, periodicals, books, texts, audio/video tapes and web-based materials are available to support the program of study and supplement the program of study. Students should avail themselves of the opportunity to use these extensive materials.

TEACHING AND LEARNING METHODS: The clock hour education is provided through a sequential set of learning steps which address specific tasks necessary for state board preparation, graduation and job entry level skills. Clinic equipment, implements, and products are comparable to those used in the industry. Each student will receive instruction that relates to the performance of useful, creative, and productive career oriented activities. The course is presented through comprehensive lesson plans which reflect effective educational methods. Subjects are presented by means of interactive lecture, demonstration, cooperative learning, labs, student salon activities, and student participation. Audio-visual aids, guest speakers, field trips, projects, activities, and other related learning methods are used in the course.

TEXT BOOK

Milady Master Educator Student Course Book, 3rd Edition, Milady Exam Review, Milady's Standard Cosmetology (2013 edition)

GRADING PROCEDURES: Students must maintain a written grade average of 75% and pass a FINAL written and practical exam prior to graduation. Students must make up failed or missed tests and incomplete assignments. Practical skills are evaluated according to text procedures and set forth in practical skills evaluation criteria adopted by the school. At least two comprehensive practical skills evaluations will be conducted during the course of study. Numerical grades are considered according to the following scale:

93 – 100% EXCELLENT 85 – 92% VERY GOOD 75 – 84% SATISFACTORY

70 – 74% BELOW STANDARDS UNSATISFACTORY 69% - 0 Failing

HOURS

125

20

NAIL TECHNOLOGY INSTRUCTOR UNITS

Post – graduate school training

Educational Psychology – 20 hours that shall include, but not be limited to, topics in educational objectives, student characteristics and development, the learning process and an evaluation of learning that relates to teaching. These hours shall be waived on behalf of cosmetology teacher students who have completed a course in Educational Psychology at an accredited college or university.

- 20 Teaching Methods (Theory) – 20 hours** that shall include: but not be limited to, topics in individual differences in learning, lesson planning and design, lesson delivery, assessment of learning performance, classroom management, student motivation and classroom climate. These hours shall be waived on behalf of cosmetology teacher students who have completed a course in Teaching Methods-Secondary Level at an accredited college or university.
- 150 Application of Teaching Methods - 150 hours** that shall include preparation and organization of subject matter to be presented on a unit by unit basis and presentation of subject matter through application of varied methods (lecture, demonstration, testing and assignments). Presentations must provide teaching objectives to be accomplished and correlate theoretical with practical application.
- 50 Business Methods - 50 hours** that shall include inventory, recordkeeping, interviewing, supplies, the Illinois Barber, Cosmetology, Esthetics, and Nail Technology Act of 1985 and 68 Ill. Adm. Code 1175.
- 260 Student Teaching - 260 hours** under the on-site supervision of an Illinois licensed teacher. The student teacher shall present theoretical and practical demonstrations to students in the basic curriculum.

625 TOTAL HOURS

The above hour requirements must be met by each student in each category in order for the earned hours to be accepted by the applicable regulatory agency for examination. The generous portion of miscellaneous hours is to be applied as needed in curriculum related areas or if the Student desires to specialize in a specific area.

Nail Technology Instructor 500 Hours Not Yet Approved to be offered at Institution

500 hours (Full Time: 17 weeks, Part- Time: 26 weeks, Part-Time: 42 weeks)

Nail Technology Instructor Program (2-year practical experience)

***Description** - Trenz Beauty Academy is committed to training the student instructors for the field cosmetology teaching profession, through practical theoretical and psychological application of applied basic knowledge and skills. Trenz Beauty Academy prepares each student instructor to pass the state board examination and to seek gainful employment upon graduation.*

EDUCATIONAL OBJECTIVES: Upon completion of the course requirements, the determined graduate will be able to:

1. Understand that teaching is both an art and a science.
2. To train the student to prepare cohesive and thorough lesson plans and gain proficiency in course development
3. To ensure that the student is able to evaluate teaching methods and student learning and revise plans and techniques accordingly.
4. The student will be able to maintain accurate and timely student records (attendance, grades, etc.)
5. The student will be proficient in developing testing and measuring instruments.
6. The student will demonstrate effective communication skills and professional relations with students and staff.
7. Teach the basic manipulative skills in the areas of hair styling, hair shaping, hair coloring, texture services, scalp and hair conditioning, skin and makeup, and nail care.

To ensure continued career success, the graduate will continue to learn new and current information related to skills, trends, and methods for career development in cosmetology and related fields.

REFERENCES: A comprehensive library of references, periodicals, books, texts, audio/video tapes and web-based materials are available to support the program of study and supplement the program of study. Students should avail themselves of the opportunity to use these extensive materials.

TEACHING AND LEARNING METHODS: The clock hour education is provided through a sequential set of learning steps which address specific tasks necessary for state board preparation, graduation and job entry level skills. Clinic equipment, implements, and products are comparable to those used in the industry. Each student will receive instruction that relates to the performance of useful, creative, and productive career oriented activities. The course is presented through comprehensive lesson plans which reflect effective educational methods. Subjects are presented by means of interactive lecture, demonstration, cooperative learning, labs, student salon activities, and student participation. Audio-visual aids, guest speakers, field trips, projects, activities, and other related learning methods are used in the course.

TEXT BOOK

Milady Master Educator Student Course Book, 3rd Edition, Milady Exam Review, Milady's Standard Cosmetology (2013 edition)

GRADING PROCEDURES: Students must maintain a written grade average of 75% and pass a FINAL written and practical exam prior to graduation. Students must make up failed or missed tests and incomplete assignments. Practical skills are evaluated according to text procedures and set forth in practical skills evaluation criteria adopted by the school. At least two comprehensive practical skills evaluations will be conducted during the course of study. Numerical grades are considered according to the following scale:

93 – 100% EXCELLENT 85 – 92% VERY GOOD 75 – 84% SATISFACTORY

70 – 74% BELOW STANDARDS UNSATISFACTORY 69% - 0 Failing

HOURS

NAIL TECHNOLOGY INSTRUCTOR UNITS Not Yet Approved to be offered at Institution

20

Educational Psychology – 20 hours that shall include, but not be limited to, topics in educational objectives, student characteristics and development, the learning process and an evaluation of learning that relates to teaching. These hours shall be waived on behalf of cosmetology teacher students who have completed a course in Educational Psychology at an accredited college or university.

20

Teaching Methods (Theory) – 20 hours that shall include: but not be limited to, topics in individual differences in learning, lesson planning and design, lesson delivery, assessment of learning performance, classroom management, student motivation and classroom climate. These hours shall be waived on behalf of cosmetology teacher students who have completed a course in Teaching Methods-Secondary Level at an accredited college or university.

150

Application of Teaching Methods - 150 hours that shall include preparation and organization of subject matter to be presented on a unit by unit basis and presentation of subject matter through application of varied methods (lecture, demonstration, testing and assignments). Presentations must provide teaching objectives to be accomplished and correlate theoretical with practical application.

50

Business Methods - 50 hours that shall include inventory, recordkeeping, interviewing, supplies, the Illinois Barber, Cosmetology, Esthetics, and Nail Technology Act of 1985 and 68 Ill. Adm. Code 1175.

260

Student Teaching - 260 hours under the on-site supervision of an Illinois licensed teacher. The student teacher shall present theoretical and practical demonstrations to students in the basic curriculum.

625 TOTAL HOURS

The above hour requirements must be met by each student in each category in order for the earned hours to be accepted by the applicable regulatory agency for examination. The generous portion of miscellaneous hours is to be applied as needed in curriculum related areas or if the Student desires to specialize in a specific area.

Refresher Course

250 hours (Full – Time: 8 weeks, Part-Time: 13 weeks, Part-Time: 21 weeks)

The refresher course in subsection shall include a minimum of 25 hours in basic training. The subjects covered in the remaining 225 hours may be determined at the discretion of the school and/or teacher, provided the refresher course includes training in each category listed in subsection 25 hours Basic Training combined with 45 hours Practical Chemical Application/Hair Treatment; 45 hours Hair Styling/Hair Dressing; 45 hours Shop Management; 45 hours Esthetics; and 45 hours Nail Technology. Instruction shall be a combination of classroom instruction and hands on (practical and technical) experience. However, instruction may include online hours in theory not to exceed 10% of the total hours.

250 Total Hours

The refresher course does not require theory. This is a practical experience. This course is designed for licensed a stylist to stay current and up-to-date on the ever changing field of cosmetology. After the completion of this course, the stylist can apply to re-instated their cosmetology license.

Final Examination

The school shall require each candidate for graduation to pass a final examination with 75% or higher proficiency.

Graduation Requirements

Students must successfully complete all phases of study, required exams, practical projects, and clinic assignments for the course. Students must also pass with a grade average of 75% and/or higher. All debts owed to the Trenz Beauty Academy must be paid in full or payment plan arranged before graduating. Successful students are invited to participate in a formal commencement exercise where a Certificate of Completion upon satisfactory will be issued. An official transcript will be issued once all financial obligations are met.

Requirements for State Licensing

Upon graduating from Trenz Beauty Academy, the following are requirements for obtaining a state license:

- Be a graduate of a school approved by the Illinois Board of Cosmetology, having the required number of hours for the selected course.
- Register and Pay the required fees for testing with Continental Testing Service, INC.
- Pass a written examination on the knowledge of the occupation administered by Continental Testing Services, INC. (CTS).

Each student is responsible for scheduling their own testing dates. Registration can be accomplished online **www.continentaltesting.net** with a VISA, MASTER CARD or DEBIT CARD.

Cosmetology Theory Exam	\$190.00
Esthetics Theory Exam	\$170.00

Esthetics Instructor	\$50.00 <small>Not Yet Approved to be offered at Institution</small>
Nail Technology Theory Exam	\$185.00
Nail Technology Instructor Exam	\$50.00
Cosmetology Instructor Examination	\$98.00

Before testing, students must mail their school official transcript to Continental Testing for test eligibility. Please refer to graduation requirements in this handbook to determine eligibility of hours being released. Final step, mail completed paperwork and fee to the Illinois Department of Financial and Professional Regulations to receive license.

Continental Testing Service passing score for each of these tests is 75%

Hair Braider	\$30.00
Hair Braider Instructor	\$30.00 <small>Not Yet Approved to be offered at Institution</small>

Hair Braider and Hair Braider Instructor Mail Payment and application to:
 Illinois Department of Financial and Professional Regulation
 ATTN: Division of Profession Regulation, P.O Box 7007, Springfield, IL 62791
 For more info visit: www.idfpr.com

Log of Practical Services

Each student receives a service ticket. This ticket is for students to keep track on their own services performed on clients or students. Students are not allowed to perform client services without a service ticket.

Uniform

Short sleeve shirts \$25.

All sales are final.

Dress Code Policy

All students must wear Trenz Beauty Academy shirts everyday with black pants.

This is an industry of appearance and image. Students must come to school with their hair and makeup in a professional manner. The student must be clean and concerned with every aspect of personal and oral hygiene. The student clothes must be cleaned and pressed, and be in good condition with no rips, holes, or fraying. This is part of the school dress code. Remember, we are in a professional industry. **LOOK PROFESSIONAL AT ALL TIMES!**

- NO OPEN TOE SHOES. MUST WEAR BLACK NON SLIP SHOES.
- Black Slack
 - Black shorts to the knee
 - Black Capri pants
 - Jet Black Denim
 - NO legging
 - NO Jogging pants

- NO Skirts
- NO Dresses
- Black sweaters

YOU WILL BE ASKED TO LEAVE, IF NOT IN PROPER UNIFORM. NO EXCEPTIONS!

Educational Costs

Cosmetology (1500 Hours)

Registration Fee	\$100.00
Book/Hand Outs	\$260.00
Basic Tool Kit	\$1140.00
Tuition	\$19900.00
Uniforms	\$100.00

Total \$21,500.00

Cosmetology Instructor (1000 Hours)

Registration Fee	\$100.00
Book/Hand Outs	\$260.00
Tuition	\$9600.00
Uniform	\$50.00

Total \$10,010.00

Cosmetology Instructor (500 Hours)

Registration Fee	\$100.00
Book/Hand Outs	\$260.00
Tuition	\$1500.00
Uniform	\$50.00

Total \$1,910.00

Esthetics (750 Hours)

Registration Fee	\$100.00
Book/Hand Outs	\$260.00
Basic Tool Kit	\$1290.00
Esthetics Tuition	\$11500.00
Uniforms	\$100.00

Total \$13,250.00

Esthetics Instructor (750 Hours)

Registration Fee	\$100.00
Book/Hand Outs	\$260.00
Tuition	\$8,300.00
Uniform	\$25.00

Total \$8,685.00**Esthetics Instructor (625 Hours)**

Registration Fee	\$100.00
Book/Hand Outs	\$260.00
Tuition	\$6300.00
Uniform	\$25.00

Total \$6,685.00**Hair Braider (300 Hours)**

Registration Fee	\$100.00
Book/Hand Outs	\$260.00
Tuition	\$1440.00
Uniform	\$50.00
Basic Tool Kit	\$200.00

Total \$2,050.00**Hair Braider Instructor (600 Hours)**

Registration Fee	\$100.00
Book/Hand Outs	\$260.00
Tuition	\$6300.00
Uniform	\$25.00

Total \$6,685.00**Hair Braider Instructor (500 Hours)**

Registration Fee	\$100.00
Book/Hand Outs	\$260.00
Tuition	\$1500.00
Uniform	\$50.00

Total \$1910.00**Nail Technology (350 Hours)**

Registration Fee	\$100.00
Book/Hand Outs	\$260.00
Tuition	\$1440.00
Uniform	\$50.00
Basic Tool Kit	\$200.00

Total \$2050.00**Nail Technology Instructor (625 Hours)**

Registration Fee	\$100.00
Book/Hand Outs	\$260.00
Tuition	\$5.00
Uniform	\$25.00

Total \$6685.00

Nail Technology Instructor (500 Hours)

Registration Fee	\$100.00
Book/Hand Outs	\$260.00
Tuition	\$1500.00
Uniform	\$50.00

Total \$1910 .00

Refresher Course (250 Hours)

Registration Fee	\$100.00
Tuition	\$750.00
Uniform	\$50.00 (not required)

Total \$900.00

Based Programs with Clock hour - NOTICE TO THE STUDENTS THAT, SHOULD THE STUDENT COMPLETE THE PROGRAM EARLIER THAN THE ESTIMATED TIMEFRAME STATED IN THE CONTRACT, THE STUDENT'S FINANCIAL AID PACKAGE MAY BE RECALCULATED AND THAT THIS MAY RESULT IN LIABILITIES OWED BY THE STUDENT AND/OR THE INSTITUTION, IF APPLICABLE.

Miscellaneous Fees

Re-Enrollment Fee: \$100.00

Tuition: Due on the 15th of each month. A \$10.00 late fee will apply on the 16th day of each month.

Kit: Must purchase a Trenz Beauty Academy kit and use your own styling tools at all times.

Tuition Payment Method & Terms:

Cash, Checks, MasterCard, Visa and Debit Cards.

\$50.00 Bank fee for returned checks.

Institutional Refund Policy

(The Institution's policy applies to all to terminations for any reason, by either party, including student decision, course or program cancellation, or school closure.)

- 1) When written notice of cancellation is given within 5 days after the date of enrollment, all application and registration fees, tuition, and any other charges shall be refunded to the student. Written acknowledgement of cancellation must be sent within 15 calendar days and not necessary if refund has been mailed within those 15 days. Written acknowledgement applies to all cancellations. Students not accepted entitled to full refund. 30 consecutive calendar days of unexplained absence constitutes constructive notice of cancellation. School may make refunds that exceed those required by this section. School cancellation or discontinuation of course applies generally, the student shall be entitled to receive from the school such refund or partial refund of the tuition, fees, and other charges paid by the student or on behalf of the student as is provided under rules promulgated by the department.*
- 2) When notice of cancellation is given after the fifth day following enrollment but before the completion of the student's first day of class attendance, the school may retain the application and registration fee, not to exceed \$100 and the cost of any books or materials that have been provided by the school and retained by the student.*
- 3) When written notice of cancellation is given after the student's completion of the first day of class attendance but prior to the student's completion of 5% of the course of instruction, the school may retain the application and registration fee, not to exceed \$100, 10% of the tuition, other instructional charges or \$300, whichever is less, and the cost of any books or materials that have been provided by the school and retained by the student.*

4) When a student has completed 5% or more of the course of instruction, the school may retain the application fee and registration fee, not to exceed \$100 and the cost of any books or materials provided by the school but shall refund a part of the tuition and other instructional charges in accordance with the requirements of the school's regional or national accrediting agency. Monies due to the applicant or student are refunded with-in 45-day provision for refunds applies to ALL refunds.

For students who enroll in and begin classes, the following schedule of tuition adjustment will be considered to meet the Division standards for refunds:

Percentage of Attendance Time to Total Time of Course	Amount of Total Tuition School Shall Receive or Retain
0.01% to 4.9%	10% Received or Retained
5.00% to 9.9%	30% Received or Retained
10.00% to 14.9%	40% Received or Retained
15.00% to 24.9%	45% Received or Retained
25.00% to 49.9%	70% Received or Retained
50.00% and over	100% Received or Retained

School may make refunds that exceed those required.

Evaluations and Advising

Trenz Beauty Academy strives to maintain mutually beneficial relationships with members of the student body. Trenz Beauty Academy operate by appointment. The student must put in writing the meeting topic and allow the staff 24-72 hours to schedule a meeting. Student strengths and areas needing improvement are identified and plans for needed improvement are discussed. Advice regarding personal matters, licensing regulations, employment, and continuing education opportunities are available to students as needed. Students can monitor hours of attendance, an average of the written test grade, and financial status daily on break or lunch period.

Satisfactory Academic Progress Policy

Standard of Satisfactory Academic Progress applies to all students enrolled in Trenz Beauty Academy programs (Full-Time & Part Time). It is printed in the catalog to ensure that all students receive a copy prior to enrollment. The policy complies with the guidelines established by the National Accrediting Commission of Career Arts and Sciences (NACCAS) and the federal regulations established by the United States Department of Education. Students

Evaluation Periods

Students are evaluated for Satisfactory Academic Progress at the completion of the following evaluations periods:

School has a 900 clock hour academic year.

Cosmetology (1500 Clock Hours)

1st Evaluation period ends 450 clock hours and 15 weeks

2nd Evaluation period ends 900 clock hours and 30 weeks

3rd Evaluation periods ends 1200 clock hours and 40 weeks

4th Evaluation period ends 1500 clock hours and 50 weeks

Cosmetology Instructor (1000 Clock Hours)

- 1st Evaluation period ends 450 clock hours and 15 weeks
- 2nd Evaluation period ends 900 clock hours and 30 weeks
- 3rd Evaluation periods ends 1000 clock hours and 34 weeks

Cosmetology Instructor (500 Clock Hours)

- 1st Evaluation period ends 250 clock hours and 8 weeks
- 2nd Evaluation period ends 500 clock hours and 17 weeks

Esthetics, (750 Clock Hours)

- 1st Evaluation period ends 375 clock hours and 13 weeks
- 2nd Evaluation period ends 750 clock hours and 25 weeks

Esthetics Instructor, (750 Clock Hours)

- 1st Evaluation period ends 375 clock hours and 13 weeks
- 2nd Evaluation period ends 750 clock hours and 25 weeks

Esthetics Instructor, (625 Clock Hours)

- 1st Evaluation period ends 313 clock hours and 10 weeks
- 2nd Evaluation period ends 625 clock hours and 21 weeks

Hair Braider, (300 Clock Hours)

- 1st Evaluation period ends 450 clock hours and 5 weeks
- 2nd Evaluation period ends 900 clock hours and 10 weeks

Hair Braider Instructor, (600 Clock Hours)

- 1st Evaluation period ends 300 clock hours and 10 weeks
- 2nd Evaluation period ends 600 clock hours and 20 weeks

Hair Braider Instructor, (500 Clock Hours)

- 1st Evaluation period ends 250 clock hours and 8 weeks
- 2nd Evaluation period ends 500 clock hours and 17 weeks

Nail Technology, (350 Clock Hours)

- 1st Evaluation period ends 175 clock hours and 6 weeks
- 2nd Evaluation period ends 350 clock hours and 12 weeks

Nail Technology Instructor, (625 Clock hours)

- 1st Evaluation period ends 313 clock hours and 10 weeks
- 2nd Evaluation period ends 625 clock hours and 21 weeks

Nail Technology Instructor, (500 Clock Hours)

- 1st Evaluation period ends 250 clock hours and 8 weeks
- 2nd Evaluation period ends 500 clock hours and 17 weeks

Refresher Course, (125 Clock Hours)

- 1st Evaluation period ends 63 clock hours and 2 weeks
- 2nd Evaluation period ends 125 clock hours and 4 weeks

*Transfer Students – Midpoint of the contracted hours or the established evaluation periods, whichever comes first.

*Periods when a student doesn't receive Title IV aid must be counted toward the maximum time frame.

Evaluations will determine if the student has met the minimum requirements for satisfactory academic progress. The frequency of evaluation ensures that students have ample opportunity to meet both the attendance and academic progress requirements of at least one evaluation by midpoint in the course. Students will receive a hard copy of their Satisfactory Academic

Progress Determination at the end of each evaluation.

Progress Evaluation

Students are required to attend a minimum of 67% of the hours possible based on the applicable attendance schedule in order to be considered maintaining satisfactory attendance progress. Evaluations are conducted at the end of each evaluation period to determine if the student has met the minimum requirements. The attendance percentage is determined by dividing the total hours accrued by the total number of hours scheduled. At the end of each evaluation period, the school will determine if the student has maintained at 67% cumulative attendance since the beginning of the course which indicates that, given the same attendance rate, the student will graduate within the maximum time frame allowed.

Maximum Time Frame

The maximum time (which does not exceed 150% of the course length) allowed for students to complete each course at satisfactory academic progress is stated below:

COURSES	MAXIMUM TIME ALLOWED WEEKS SCHEDULED HOURS	
Minimum required by the State Board of Cosmetology		
Cosmetology 1500 hours (Full-Time: 50 weeks)	75	2250
Cosmetology 1500 hours (Part-Time: 77 weeks)	116	2250
Cosmetology Instructor 1000 hours (Full-Time: 33 weeks)	50	1500
Cosmetology Instructor 1000 hours (Part-Time: 51 weeks)	77	1500
Cosmetology Instructor 500 hours (Full-Time: 21 weeks)	32	938
Cosmetology Instructor 500 hours (Part-Time: 30 weeks)	45	938
Cosmetology Instructor 500 hours (Part-Time: 52 weeks)	78	938
Esthetics 750 hours (Full-Time: 25 weeks)	38	1125
Esthetics 750 hours (Part-Time: 39 weeks)	59	1125
Hair Braider 300 hours (Full-Time: 10 weeks)	15	450
Hair Braider 300 hours (Part-Time: 15 weeks)	23	450
Hair Braider Instructor 600 (Full-Time: 20 weeks)	30	900
Hair Braider Instructor 600 (Part-Time: 31 weeks)	47	900
Hair Braider Instructor 600 (Part-Time: 50 weeks)	75	900
Hair Braider Instructor 500 (Full-Time: 17 weeks)	26	750
Hair Braider Instructor 500 (Part-Time: 26 weeks)	39	750
Hair Braider Instructor 500 (Part-Time: 42 weeks)	63	750
Nail Technology 350 hours (Full-Time: 12 weeks)	18	525
Nail Technology 350 hours (Part-Time: 18 weeks)	27	525
Nail Technology Instructor 625 hours (Full-Time: 21 weeks)	32	939
Nail Technology Instructor 625 hours (Part-Time: 32 weeks)	48	939
Nail Technology Instructor 500 hours (Full-Time: 17 weeks)	26	750
Nail Technology Instructor 500 hours (Part-Time: 26 weeks)	39	750
Nail Technology Instructor 500 hours (Part-Time: 26 weeks)		750
Refresher Course 250 hours Full-Time: 8 weeks)	12	375
Refresher Course 250 hours (Part-Time: 13 weeks)	20	375
Refresher Course 250 hours (Part-Time: 21 weeks)	32	375

The maximum time allowed for the transfer students who needs less than the full course requirements or part-time students will be determined based on 67% of the scheduled contracted hours.

*A student's leave of absence extends the student's contract period and maximum time frame by the same number of days taken in the leave of absence.

Academic Progress Evaluations

The qualitative element used to determine academic progress is a reasonable system of grades as determined by assigned academic learning. Students are assigned academic learning and a minimum number of practical experiences. Academic learning is evaluated after each unit of study. Theory is evaluated after each unit of study. Practical assignments are evaluated as completed and counted toward course completion only when rated as satisfactory "C" grade or better. If the performance does not meet satisfactory requirements, it is not counted and the performance must be repeated. At least two comprehensive practical skills evaluations will be conducted during the course of study. Practical skills are evaluated according to the text procedures and set forth in practical skills evaluation criteria adopted by the school. Students must maintain a written grade average of 75% cumulative and pass the final written and practical exams prior to graduation. Students must make up failed or missed tests and incomplete assignments. Numerical grades are considered according to the following scale:

Theory Written

Practical

93-100% - A	Practical grading is a pass or fail grading system
85-92% - B	

+

75-84% - C	
70-74% - D	
69 & Below F	

Determination of Progress Status

Students meeting the minimum requirements for academics and attendance at the evaluation point are considered to be making satisfactory academic progress until the next scheduled evaluation. Students will receive a hard copy of their Satisfactory Academic Progress Report at the time of each of the evaluations. Students deemed not maintaining Satisfactory Academic Progress may have their Title IV Funding interrupted, unless the student is on warning or has prevailed upon appeal resulting in a status of probation and, if applicable, students may be deemed ineligible to receive Title IV funds.

Note * A student who does not achieve the minimum standards is no longer no longer eligible for Title IV, HEA program funds, if applicable, unless the student is on warning or has prevailed upon appeal of the determination that has resulted in the status of probation.

Warning

Students who fail to meet minimum requirements for attendance or academic progress are placed on warning and considered to be making satisfactory academic progress while during the warning period. The student will be advised in writing on the actions required to attain satisfactory academic progress by the next evaluation. If at the end of the warning period, the student has still not met both the attendance and academic requirements, he/she may become ineligible for Title IV funds, unless he/she successfully appeals and is placed on academic probation.

Appeal Process

If a student is determined to not be making satisfactory academic progress, the student may appeal the determination within fourteen calendar days. Reasons for which students may appeal a negative progress determination include death of a relative, an injury or illness of the student, or any other allowable special or mitigating circumstance. The student must submit a written appeal to the school on the designated form with supporting documentation of the reasons why the determination should be reversed. This information should include what has changed about the student's situation that will allow them to achieve Satisfactory Academic Progress by the next evaluation point. Appeal documents will be reviewed, and a decision will be made and reported to the student within 30 calendar days. The appeal and decision documents will be retained in the student file. If the student

prevails upon appeal, he/she will be placed on probation for one evaluation period (with or without an academic plan) and Title IV aid will be reinstated, if applicable.

Probation

Students who successfully appeal will have their financial aid eligibility reinstated and will be placed on Financial Aid Probation. Additionally, only students who have the ability to meet the Satisfactory Academic Progress Policy standards by the end of the evaluation period may be placed on probation. Students who cannot meet the SAP Policy standards by the end of one evaluation period will be placed on probation for one evaluation period and also given an academic plan developed specifically to his/her academic requirements. Students placed on an academic plan must be able to meet requirements set forth in the academic plan by the end of the next evaluation period. Students who are progressing according to their specific academic plan will be considered making Satisfactory Academic Progress. The student will be advised in writing of the actions required to attain satisfactory academic progress by the next evaluation. If at the end of the probationary period, the student has still not met both the attendance and academic requirements required for satisfactory academic progress or by the academic plan, he/she will be determined as NOT making satisfactory academic progress and, if applicable, students will not be deemed eligible to receive Title IV funds.

Re-Establishment of Satisfactory Academic Progress

Students may re-establish satisfactory academic progress and Title IV aid, as applicable, by meeting minimum attendance and academic requirements by the end of the probationary period.

Interruptions, Course incompletes, Withdrawals If enrollment is

temporarily interrupted for a leave of absence, the student will return to school in the same progress status as prior to the leave of absence. Hours elapsed during a leave of absence will extend the student's contract period and maximum time frame by the same number of days taken in the leave of absence and will not be included in the student's cumulative attendance percentage calculation. Students who withdraw prior to completion of the course and wish to re-enroll will return in the same satisfactory academic progress status as at the time of withdrawal. Repetitions may affect a student's maximum time frame to receive Title IV funds.

Students who exceed the maximum time frame will be terminated from the program and the student will therefore be permitted to re-enroll in the program on a cash pay basis in a manner consistent with the re-enrollment provisions of the institution's admissions policy.

Noncredit, Repeats and Remedial Courses

Noncredit, repeats and remedial courses do not apply to this school. Therefore, these items have no effect upon the institution's satisfactory academic progress standards.

Transfer Hours

With regard to Satisfactory Academic Progress, a student's transfer hours from another school that are accepted toward the student's educational program are counted as both attempted and completed hours for the purpose of determining when the allowable maximum time frame has been exhausted. SAP evaluation periods are based on actual hour at the institution.

Make Up Policy

Students are allowed; upon approval; to make up missed days and also obtain extra time by working on extra days outside of their schedule. In both instances we will be documenting their attendance and missed exams must be made up before graduating.

Any chapter test score sheet that does not have the chapter/title written on the test will not be considered for grading. All chapter test score sheets must be properly filled out with the student name, date, and chapter/title.

Total Academic Grade (GPA) is determined by totaling the number of scores divided by the number of written exams. The GPA and practical clinic work are reviewed and administered as progress reports to students every month until completion of the program. An overall average of 75% is required to maintain satisfactory academic progress and is required on the final exam for graduation.

Time Clock Rules and Procedures

Student's hours are recorded on a daily time sheet and are palmed in each day. It is the responsibility of students to sign on the time sheets correctly. **Failure to do so may result in loss of hours.** Students are required to take a ½ hour lunch if their schedule is over 6 hours a day. Students who do not clock in and out for lunch will automatically have a ½ hour deducted each day. **Under no circumstances should a student ever leave the premises during their scheduled hours, other than lunch without the permission of an instructor.** Students who leave the premises without instructor permission and do not clock out may be dismissed from school. Failure to pay tuition without an approved payment arrangement or if **student is not in complete uniform, the student will not be allowed to clock in.**

Leave of Absence Policy

Leave of Absence (LOA) Policy & Procedure

A Leave of Absence (LOA) is a temporary interruption in a student's program of study. LOA refers to the specific time period during an ongoing program when a student is not in academic attendance. The school may allow more than one LOA at its discretion. Students must request a Leave of Absence in advance unless unforeseen circumstances prevent the student from doing so, and that:

- The request must be in writing
- The request must include the student's reason for the LOA; and
- The request must include the student signature

The reasons for which a leave of absence may be approved include:

- Personal and/or family medical issues
- Death in the family
- Vacation
- Other mitigating circumstances

The institution may grant a LOA to a student who did not provide the request prior to the LOA due to unforeseen circumstances if:

- The institution documents the reason for its decision
- The institution collects the request for the student at a later date; and
- The institution established the start date of the approved LOA as the first date the student was unable to attend.

When approved, the official Leave will extend the contract period by the same number of days designated in the leave document or actually used by the student. No additional charges will be assessed as a result of a LOA. A student granted a LOA in accordance with this policy is not considered to have withdrawn and no refund calculation is required at this time.

The Leave of Absence and any additional approved leaves of absence may not exceed a total of 180 days in any twelve-month period. For federal aid recipients, the student's payment period is suspended during the LOA and federal financial aid will be disbursed to students while on a Leave of Absence. Upon the student's return, the student will resume the same payment period and course work and will not be eligible for additional Title IV aid until the payment period has been completed. If the student is a Title IV loan recipient, the student will be informed of the effects that the student's failure to return from a leave may have on the student's loan repayment terms, including the expiration of the student's grace period. A contract addendum will be completed and signed by all parties upon return from the LOA to extend the ending date by the applicable number of days.

A student will be withdrawn if the student takes an unapproved LOA or does not return by the expiration of an approved LOA and the student's withdrawal date for the purpose of calculating a refund will be the student's last date of attendance.

Disciplinary Policy

Students must understand that any infraction of the Standards of Conduct, Rules and Regulations or the enrollment agreement could result in disciplinary actions:

Counseling: Counseling services are available to our students through the Educational Director's Office. A student desiring counseling in the areas of academic and/or personal areas may make an appointment. All academic counseling will be in writing and signed by both parties. A copy will be placed in the student's file and another copy will be given to the student. Counseling may be available on in-service days with individual teachers.

Probation: A student may be placed on probation for a specified time for any infraction of the Standards of Conduct, Rules and Regulations or non-compliance with education requirements. If the student does not correct the problem, they may be suspended two days depending on the severity of the infraction. If the problem is not corrected during the second probationary period, they may be dismissed permanently at the discretion of the school administration.

Dismissal/Termination: Enrollment may be terminated at the discretion of the school administration for any reason deemed necessary to maintain the positive educational environment and general objectives of the school, or for any of the following reasons:

- Immoral or improper conduct.
- Noncompliance with educational requirements.
- Rules of Conduct, General Policies, and/or Enrollment Contract.
- Noncompliance with state laws and regulations.
- Any action, which causes or could cause bodily harm to a client, a student, or employee of the school.
- Willful destruction of school property and theft.
- Engaging in the manufacture, distribution, dispensation, possession, or use of drugs and/or alcohol.
- Not meeting all terms of probation or suspension.

Suspension: Enrollment may be immediately suspended for two days or more for any infraction of the Standards of Conduct, Rules and Regulations, non-compliance with education requirements. During school suspension students are not to be on school premises.

Grievance:

Any student at Trenz Beauty Academy can file a written complaint concerning behavior or acts of any faculty or staff member of the school. The grievance procedures have been developed to resolve student complaints. A staff member with a complaint must exhaust Trenz Beauty Academy grievance process before submitting the complaint to the National Accrediting

Commission of Career Arts and Sciences (NACCAS) and/or Department of Financial and Professional Regulations. The grievance procedures are publicized in the hope that it will assist faculty/staff and students in resolving their complaints. A written record of all complaints filed will be maintained at the school through two complete accrediting cycles.

The written complaint must be submitted to the Education Director. The alleged complaint must be clearly stated, including the time, date, place, person involved and what occurred. The Educational Director will respond within 10 days of receipt of the written complaint. A meeting with the student will be scheduled to discuss and resolve the matter. This meeting will be documented in writing. If this meeting is unsuccessful in resolving the matter, the original complaint will be forwarded to Trenz Beauty Academy complaint committee. The complaint committee (The Educational Director, an instructor, and an Advisory Board Member) will meet within twenty – one (21) days of the initial meeting with the student. A letter will be sent to the student within fifteen (15) days outlining the steps taken to resolve the matter or information to show that the complaint was not warranted or based on facts. If the student wishes to pursue the matter further, complaint forms are available through NACCAS or submit the complaint to the Department of Financial and Professional Regulations listed below.

State Board Contact Information:

“Complaints Against the School May Be Registered With The Department Of Financial and Professional Regulations.” Direct Written Complaints to:

Complaints Intake Unit
The Department of Financial and Professional Regulations
James R. Thompson Center
100 W. Randolph
Suite 9-300
Chicago, IL 60601
(312) 814-6910 www.idfpr.com

NACCAS

3015 Colvin Street
Alexandria, Virginia 22314
(703) 600-7600 www.naccas.org

Access and Right to Privacy of Files

In compliance with the Family Educational Rights and Privacy Act of 1974 Trenz Beauty Academy follows policies that:

- Guarantee each student (or parent or guardian if the student is a dependent minor, 18 and younger) access to that student's records
- Require a written consent from the student or guardian for release of records each time in response to each third party request unless otherwise required by law;
- Trenz Beauty Academy does not publish "directory information" about students;
- Provide and permit access to their student file
- Access to records must be arranged previously and a staff member must be present while the records are being reviewed. Copies of file documents may be obtained at a cost of fifty cents per copy. *Cumulative education records are maintained for a minimum of three years after graduation or termination.*

The school must make its student files available to accrediting, regulatory and other governing agency representatives who have the legal right to examine such files for compliance reviews. No portion of a file may be removed or reproduced without the permission of the owner of the school as all material and records contained therein are property of Trenz Beauty Academy.

Non-Discrimination & Harassment Policy

Trenz Beauty Academy prohibits any and all forms of harassment because of race, color, sex, ethnic origin, religion, age or disability. It will be a violation of policy for any student, teacher, administrator or other personnel to discriminate against another individual with regards to race, color, sex, ethnic origin, religion, age or disability. It shall also be a violation of policy for any student, teacher or administrator to tolerate sexual harassment, in any form that occurs to anyone during training hours of operation or off campus event.

Trenz Beauty Academy provides equal opportunity in education and employment in accordance with Titles VI and VII of the Civil Rights Act of 1964, Title IX of the Education Amendments of 1972, and Section 504 of the Rehabilitation Act of 1974, and the Age Discrimination Act of 1978.

Student Conduct Policy

The Student Conduct Policy sets standards for the students and defines the relationship between the school and its students. It affirms values essential to promoting individual educational and professional development and for creating an effective learning community. Trenz Beauty Academy expects the students to conduct themselves in a responsible manner that is respectful of the rights, well-being and property of all staff and other students of the school and all those that support the school's mission.

Career Opportunities

There is a future waiting for you if you are dedicated! Upon graduation from Trenz Beauty Academy as a Career Professional there are several options waiting for you in this vast profession.

Salon Manager	Product Educator	Day Spa
Make up Technician	School Instructor	Nails Only Salon
Nail Technician	School Owner/Manager	Hair Only Salon
Lead Nail Technician	Hair & Nails Salon	Director of Education
Master Stylist	State Board Member	Hair Braider
Skin Care Specialist	Education Consultant	

Scholarship

Trenz Beauty Academy offers The Jacqueline Payton Charity Scholarship, Full-Time & Part- Time Cosmetology student that complete the program with attendance 80% or higher will qualify for Trenz Beauty Academy to pay the student State Board exam. Inquire about the 80% or Higher agreement.

Employment Assistance

Trenz Beauty Academy is committed to assisting in the placement of every graduate seeking a job, not only upon graduation, but also for three years afterwards. Trenz Beauty Academy Cannot and Does Not guarantee any employment to any student/graduate. The school has numerous local contacts and can provide assistance to those graduate students who are interested.

Most Recent Annual Report 2020

Graduation Rate 77%

Placement Rate 74%

Licensure 89%

Return of Title IV Funds Policy

POLICY STATEMENT

R2T4 in Title IV Programs

REFERENCE TO OTHER PUBLICATIONS GOVERNING THIS STATEMENT:

Federal Regulation 34 CFR 668.22(a)(4) or (5) or (6)

Refunds/Repayments

When a student withdraws from classes, he/she may be entitled to receive money back which had been paid to the Trenz Beauty Academy. The school may be able to refund all or a portion of the tuition and fees the student paid. If the tuition and fees were paid with financial aid dollars, then all or a portion of the student's refund must be returned to the student aid programs from which the money was awarded. A student who receives a cash disbursement to assist with living expenses and then withdraws, drops out, or is expelled, may be required to repay money to the aid programs from which the money was awarded. Trenz Beauty Academy has designed the following policies and procedures to ensure proper accountability when a student leaves the school.

Adjustments of Fees upon Official Withdrawal:

Students who wish to withdraw from the Trenz Beauty Academy must complete the following steps:

1. Complete an Official Withdrawal Form.
2. Complete an Exit Interview with the Financial Aid Office.
3. Students who abandon their program, or who are absent for more than 14 calendar days will be terminated and subjected to the refund policy effective the date of determination.

Tuition and Comprehensive Fee Refund Policy:

Refunds of Institutional charges including tuition, fees, room and board will be calculated based on the school's Refund Policy (see catalog).

Note: The Official Withdrawal Date is defined as the actual date the student began the official withdrawal process, or the last date of documented attendance for a student who leaves without completing the appropriate withdrawal steps listed above. The last date of academic activity as recorded will be the basis for the tuition refund policy and the return to Title IV.

Credit Balance Policy & Return to Title IV Policy

Trenz Beauty Academy will review all postings of Federal Student Aid by award year period to determine if any credit balance had been realized within the academic period, during a change of academic program, or, upon determination of withdrawal. All Federal Student Aid Title IV credit balances must be resolved prior to the end of the loan period they occurred in. Timely returns to Title IV, student payments and refunds are mandated by the U.S. Department of Education as a condition of participation in Title IV programs.

Definitions Credit Balance

Trenz Beauty Academy determines the balance due for each payment period by review of charges posted to a student's account and then subtracts the total FSA Title IV funds credited against the balance. If a Title IV credit balance is identified, the specific portion that is considered a FSA Title IV credit balance will be addressed. A Title IV credit balance occurs when the school credits any received FSA Title IV funds and the total amount of those Title IV funds exceeds the student's allowable charges for the identified period.

- **Non-Title IV Credit Balance** – a non-Title IV credit balance is created when the total of the credited payments/funds from all sources exceeds the charges for the payment period and the total of all Title IV disbursements is less than the total of allowable charges.
- **Title IV Credit Balance** – a Title IV credit balance created when the total of the credited Title IV payments/funds from all FSA sources exceeds the charges for the payment period. Those students receiving State Grant or Veteran's Affairs (VA) funding would have those funds included in the calculation of a Title IV credit balance, as the funding is intended solely for the payment of tuition.
- **Active Credit Balance** – a credit balance (Title IV or Non-Title IV) for a student who has commenced attendance in an approved Title IV eligible program.
- **Inactive Credit Balance** - a credit balance (Title IV or Non-Title IV) for a student who is no longer enrolled in an approved Title IV eligible program.

Date of Determination (DOD) – the earliest of the following four (4) dates:

The date the student notifies Trenz Beauty Academy (verbally or in writing) of their withdrawal.

- The date the student violates the published Attendance or Satisfactory Academic Progress policy.
- Consecutive absences that are equal to or greater than 14th calendar days after the last date of attendance (LDA) except in unusual circumstances, such as natural emergency campus closings (holidays & breaks are NOT unusual circumstances and are not included in the 14 days).
- The date a student fails to return from a Leave of Absence (LOA).

Ineligible Disbursements – are FSA Title IV funds that were disbursed and were subsequently determined as being ineligible for reasons of student performance, attendance, or dismissal for which the student was not entitled to receive (i.e., reverse starts, cancelled enrollments, funds disbursed prior to midpoint, etc.).

Institutional charges - generally are defined as the charges for tuition and fees, room and board, and other educational expenses that are paid to the campus directly. Off campus housing arrangements are not considered institutional costs. Last Date of

Attendance (LDA) – the recorded actual last date of academic activity as reported in the classroom [or online] as documented by the campus and/or attendance records.

Late Disbursement – a disbursement made after a student loses Title IV eligibility.

Payment Period – for the term-based programs, a payment period is defined by the number of scheduled credits in each academic period.

Period of Enrollment - the academic period established by Trenz Beauty Academy indicates the institutional charges are assessed (i.e., the length of the student's program or the academic year) but consistent with the period for which loans generally are originated.

Post Withdrawal Disbursement (PWD) – a type of late disbursement where the amount eligible FSA Title IV aid is determined by the R2T4 calculation and may require confirmation by the student.

Refunds – a return of any funds to the student or the funding source that is not a result solely from a R2T4 calculation and may be required by the tuition refund policy.

Return to Title IV Calculation (R2T4) – a federally mandated requirement for Trenz Beauty Academy to determine the earned and unearned portions of Federal Title IV aid as of the date the student was determined to have ceased attendance, and, directly based on the amount of scheduled time the student had spent in attendance. This calculation will be completed using the payment period as defined.

Title IV Recipient - For purposes of R2T4 requirements, a recipient of FSA Title IV Federal Pell Grants, FSEOG, or Federal Direct loan funds who has received Title IV funds, or, who has satisfied the conditions that entitle the student to a post-withdrawal or a late disbursement.

Credit Balances

The Business Office of Trenz Beauty Academy has primary responsibility for identifying and resolving all credit balances. Accounting reviews and resolves each credit balance consistent with the policy, applicable regulations, and the completed authorization from the student (if applicable).

Return to Title IV Calculation (R2T4)

When a student withdraws [or is withdrawn] from their academic program, Trenz Beauty Academy is required to determine the earned and unearned portions of Title IV aid. The determination is based on the amount of time the student spent in attendance or, in the case of a clock/credit-hour programs, the scheduled clock/credit hours up to and including those of the last date of recorded attendance.

An R2T4 calculation determines the amount of unearned FSA Title IV funds up through the 60% point in each payment period. A pro rata return is scheduled to determine the amount of FSA Title IV funds the student has earned at the time of their withdrawal. After the 60% point in the payment period, a student is considered to have earned 100% of the Title IV funds s/he was scheduled to receive in the period. For a student who withdraws after the 60% point-in-time, there are no unearned funds. All students who are FSA Title IV eligible recipients, who withdraw or are terminated from study must have a completed R2T4 to determine whether the student received all eligible funds or if the student is eligible for a post-withdrawal disbursement of eligible funds (PWD).

Recalculation is based on the percentage of earned aid using the following Federal Return of Title IV funds formula:

Percentage of aid earned = the number of scheduled hours in the payment period completed up to the student's last date of attendance as per the school's attendance records, divided by the total clock/credit hours in the payment period.

If this percentage is greater than 60%, the student earns 100% of the disbursed Title IV funds or aid that could have been disbursed.

If this percentage is less than 60%, then the percentage earned is equal to the calculated value.

Funds are returned to the appropriate federal program based on the percent of unearned aid using the following formula:

Aid to be returned = (100% minus the percent earned) multiplied by the amount of aid disbursed toward institutional charges. If a student earned less aid than was disbursed, the institution would be required to return a portion of the funds and the student may be required to return a portion of the funds. All Title IV funds that the institution must return will be made no later than 45 calendar days after the date the school determines that the student withdrew.

When Title IV funds are returned, the student may owe a balance to the institution.

If a student earned more aid than was disbursed to him/her, the institution must send written notification to the student (or parent for PLUS loan funds) to offer a post-withdrawal disbursement for any amount not credited to the student's account no later than 30 calendar days after the date that the school

determines that the student withdrew. The institution is required to make a post-withdrawal disbursement within 45 days of the student's date of determination that they withdrew for grants and 180 days of the student's date of determination that they withdrew for loans.

Refunds are allocated in the following order:

1. Unsubsidized Federal Stafford Loan
2. Subsidized Federal Stafford Loan
3. Federal Parent (PLUS) Loan
4. Federal Pell Grant
5. Other Title IV assistance
6. State Tuition Assistance Grants (if applicable)
7. Private and institutional aid
8. The student

Responsibility for Last Date of Attendance and Date of Determination

The academic activity recorded as dates of attendance within the Trenz Beauty Academy software record is used to determine the LDA. The date of determination for withdrawing students is the date that the student was determined to not be attending or participating in their course or externship. The registrar's office is responsible to determine which students will not return to study, or have a subsequent scheduled course, and define the date used to determine the timeliness of any refunds.

Responsibility for Performing Calculations

The Financial Aid Director has primary responsibility for performing the R2T4 calculations, scheduling any required refund or making any PWDs. Both the Financial Aid and Business offices receive weekly reports of all students with a status of Drop, who are not scheduled for a subsequent module. Calculations must be performed within 30 days of the date the student was determined to no longer be in attendance.

Post Withdrawal Disbursement (PWD)

A recipient of FSA Title IV funds who withdraws after beginning attendance is required to have an R2T4 calculation. If the amount disbursed to the student is less than the amount the student earned, and the student is otherwise eligible, s/he is eligible to receive a PWD of the earned aid that was not received.

A PWD can never be made:

- if a first-time, first-year Direct Loan borrower has not been in attendance for more than 30-days; or
- from a second or subsequent disbursement of Direct Loans (DL).

The Financial Aid office has primary responsibility for the calculation of a PWD, tracking the PWD authorization and posting the approved PWD.

The institution must notify a student, or parent for a Direct Parent PLUS Loan, in writing, prior to making any PWD of loan funds, whether those loan funds are to be credited to the student's account or disbursed directly to the student (or parent). This notification must be provided within 30 days of the DOD at the time the R2T4 was completed. The student, and/or parent(s) must be provided a minimum of 15 days to respond to the notice. In addition, the notice must

request signed confirmation for any PWD of DL or PLUS FSA Title IV funds that the student or parent, as applicable, wishes the school to disburse.

A PWD of grant funds does not require approval and will be posted to the student's account immediately upon processing. The funds will be applied first to current charges for tuition, fees, and other direct costs. If a PWD of a Title IV grant funds creates a credit balance, the credit balance will be treated in accordance with the credit balance policy (as stated). A PWD being used for current charges must be made within 180 days of the DOD. A PWD of grant funds must be made soon as possible as but no later than 45 days after the DOD.

Timeframe for Returning Funds

Trenz Beauty Academy Business Office must return unearned funds for which it is responsible, as soon as possible but no later than 45 days from the determination of a student's withdrawal. All returns must be updated in COD and funds placed in G5 timely, and each student is reported to the payment analyst on a separate form during a submission cycle.

Trenz Beauty Academy is considered to have returned funds once it takes one of the following actions:

- deposits or transfers the funds into the school's federal funds bank account, and then awards and disburses the funds to another eligible student;
- returns the funds to the Department electronically using the "Refund" function in G5;

The funds are considered to have returned funds timely if the records show that the return was completed within 45 days of the date the school determined that the student withdrew.

Headquarters

Sharon Payton, CEO

SOLE OWNER OF TRENZ BEAUTY ACADEMY

If a student has an issue that can't be resolved at Trenz Beauty Academy CalumetCity or Chicago location, I, Sharon Payton can be reached via email at **trenzclasses@gmail.com**. Welcome to Trenz Beauty Academy!